

Texas Student Data System

District Snapshot Collection

For more information about the Texas Student Data System please visit www.TexasStudentDataSystem.org.

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Glendale Independent School District

- 1** District Information
- Academic Dashboard
- Operational Dashboard
- Strategic Planning



2 Glendale Independent School District

1234 Main St.
Anywhere, TX 78000
(512) 555-5555 mainline
(512) 555-6666 fax

Administration

Superintendent	Wynn Costlow
Associate Superintendent	Jacki Duet
Associate Superintendent	Emmy Harian
Associate Superintendent	Barrett Simien

3 Accountability

District Rating

State Accountability Rating Academically Acceptable

Commendations Mathematics

AYP-NCLB Areas Missed None

Number of Campuses by Category

Exemplary	5
Recognized	2
Academically Acceptable	10
Academically Unacceptable	2
Not Rated	1

District Characteristics

District Enrollment 16,525

Number of Campuses

4 CAMPUS LIST

Elementary School	13
Middle School	4
High School	2
Other Grades Offered	1
Title I Campuses	10
Late Enrollment Students	12%
Student Teacher Ratio	
Elementary School	20:1
Middle School	22:1
High School	25:1
Other Grades Offered	15:1

Student Demographics

Gender

Female	48%
Male	52%

Ethnicity

Hispanic/Latino	20%
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Race¹

American Indian-Alaskan Native	5%
Asian	1%
Black-African American	15%
Native Hawaiian-Pacific Islander	0%
White	79%

¹ Percentages add to > 100% if student reports more than one race.

Other Student Information

At-Risk	52%
Economically Disadvantaged	62%
Homeless	.1%
Immigrant	.3%
Limited English Proficient	1%
Migrant	0%
Overage	36%
Parent in Military	5%

Students by Program

Program

Bilingual	0%
Career and Technical Education	61%
English as Second Language	.8%
Free/Reduced Lunch Participation	61%
Gifted/Talented	10%
Special Education	11%
Title I Participation	1%

Special Services

Special Education Services

Audiological Services	2%
Psychological Services	2%
Regional Day School Program for the Deaf	3%
Speech Therapy	4%

Primary Instructional Setting

Center-based Instruction	6%
Home-based Instruction	4%
Other Environment	1%

Other Services

	2%
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1

The navigation bar offers public and FERPA-protected tabs that will be accessible based on user security rights.

2

District information section will include key demographic information and program and service participation.

3

Accountability information is pulled directly from the state and federal accountability rating files.

4

Clicking on "Campus List" takes the user to directory of campuses, teachers and students.



1



Glendale Independent School District

District Information

Academic Dashboard

Operational Dashboard

Strategic Planning

CAMPUS LIST

2

High School

- **Bradock** [Teachers](#) | [Students](#)
- **Reville** [Teachers](#) | [Students](#)

Middle School

- **Bridger** [Teachers](#) | [Students](#)
- **Roxbury** [Teachers](#) | [Students](#)
- **Faraday** [Teachers](#) | [Students](#)
- **Solana** [Teachers](#) | [Students](#)

Elementary School

- **Bradock** [Teachers](#) | [Students](#)
- **Lowes** [Teachers](#) | [Students](#)
- **Bree** [Teachers](#) | [Students](#)
- **Lunz** [Teachers](#) | [Students](#)
- **Dettman** [Teachers](#) | [Students](#)
- **Mattern** [Teachers](#) | [Students](#)
- **Esters** [Teachers](#) | [Students](#)
- **Spier** [Teachers](#) | [Students](#)
- **Gillham** [Teachers](#) | [Students](#)
- **Taulton** [Teachers](#) | [Students](#)
- **Halback** [Teachers](#) | [Students](#)
- **Towers** [Teachers](#) | [Students](#)
- **Kimler** [Teachers](#) | [Students](#)

Other Campuses

- **Bradock Young Academic Center** [Teachers](#) | [Students](#)

1

At the top of every page is search box that allows a user to quickly search for a particular person or campus. Clicking the arrow button provides further search options including advanced search and filtering.

2

The directory page allows users to quickly navigate to a particular campus, a particular set of teachers and/or particular students.



Glendale Independent School District

- 1 District Information**
- 2 Academic Dashboard**
- Operational Dashboard
- Strategic Planning

- Overview**
- Attendance and Discipline
- Assessments
- Grades and Credits
- Advanced Academics
- College and Career Readiness
- Post-Secondary Success



Glendale Independent School District
 2010 Accountability Rating: *Academically Acceptable*

SUMMARY

3 STATUS

Attendance and Discipline

Students' attendance and discipline patterns

Attendance

Daily and class period attendance



Discipline

Discipline incidents and actions



Assessments

State and local examinations and assessments

State Standardized Assessments

Performance and progress on state standardized tests



Language Assessments

Performance and progress on language assessments



Benchmark Assessments

Performance and progress on local benchmark assessments



Early Reading

Performance on early reading inventories and assessments



Grades and Credits

Students' progression in coursework

Course Grades: Secondary

Performance and progress on coursework



Course Grades: Primary

Performance and progress in subject areas



Credits

Student progress toward graduation



Advanced Academics

Advanced coursework opportunity and performance

State Standardized Assessments

Student commended performance on state standardized tests



Advanced Academics

Student opportunity and performance on advanced coursework



College and Career Readiness

Students' ability to succeed in higher education and the workforce

Graduation Status

Graduation, completion and dropout rates



College Entrance Exams

Student performance on college entrance exams



College Readiness Indicators

Texas college readiness indicators



High School Graduation Plan

% of students assigned to each graduation plan



■ Met Goal ■ Below Goal

1

District dashboards will include summaries of student academic indicators, as well as metrics on school operations and district resources. Indicators will tie to the District and Campus Improvement Plans and planning process.

2

The academic dashboard is the performance management analysis engine of the DCD. The performance metrics included in the dashboard are based on analysis of national, district and state best practices.

3

Each metric category contains a set number of detailed metrics. Performance on each metric within a category is represented by green and red bars — if a metric is positive, the vertical bar is green, if a metric is below a district-defined goal, the bar is red. Data that require intervention will be flagged to make it easier for educators to prioritize analysis.



Glendale Independent School District

District Information | **Academic Dashboard** | **Operational Dashboard** | **Strategic Planning**

Overview | **Attendance and Discipline** | Assessments | Grades and Credits | Advanced Academics | College and Career Readiness | Post-Secondary Success

ATTENDANCE AND DISCIPLINE

ATTENDANCE	STATUS (% of students)	GOAL (% of students)	TREND	ALERT	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
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Average Daily Attendance (Through October 22, 2011)

Average daily attendance during the specified time frame

Current Grading Period	89.1%	90%	▼	🚩	15 of 20	+ More...
Year to Date	95.2%	90%	▲		18 of 20	+ More...

Daily Attendance Rate (Through October 22, 2011)

% of students meeting attendance rate threshold during the specified time frame

Last Four Weeks	88.7%	90%	▼	🚩	14 of 20	+ More...
Year to Date	93.6%	90%	▲		17 of 20	+ More...

Class Period Absence Rate (Through October 22, 2011)

% of students exceeding the class period absence rate threshold during the specified time frame

Last Four Weeks	10.0%	10%	↔		5 of 6	+ More...
Year to Date	2.0%	10%	▼		5 of 6	+ More...

Tardy Rate (Through October 22, 2011)

% of students exceeding the tardy rate threshold during the specified time frame

Last Four Weeks	15.0%	10%	▲	🚩	7 of 20	+ More...
Year to Date	5.0%	10%	↔		12 of 20	+ More...

DISCIPLINE	STATUS (% of students)	GOAL (% of students)	TREND	ALERT	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
------------	---------------------------	-------------------------	-------	-------	--	---------

All Discipline Incidents (Through October 22, 2011)

% of students with 1+ non-school code of conduct and/or excessive (5+) school code of conduct incidents in a given grading period

Current Grading Period	3.0%	5%	▲	🚩	16 of 20	+ More...
Year to Date	2.0%	5%	↔		17 of 20	+ More...

School Code of Conduct Incidents (Through October 22, 2011)

% of students with 1+ incidents in a given grading period

Current Grading Period	1.6%	5%	▼		17 of 20	+ More...
Year to Date	11.0%	5%	▲	🚩	15 of 20	+ More...

■ Met Goal
 ■ Below Goal
 ▲ Trending Up
 ▼ Trending Down
 ↔ No Change
 🚩 Alert

1

Metric values are based on a roll-up of student data across the district.

The district has the ability to set metric thresholds, which determine red or green status.

2

Trend arrows indicate changes in the metric value compared to the prior time period. A flag next to an arrow indicates a negative trend that needs attention.

3

Goals for each metric are set at the district and campus level. The attainment data reflect the number of campuses that are meeting the campus-defined goal for a metric.

4

The date indicates the time period that the data were last updated.

5

Users can modify the metric definition to fit the profile of the district.

6

A legend appears at the bottom of each page as a reference to users.



Glendale Independent School District

District Information

Academic Dashboard

Operational Dashboard

Strategic Planning 1

Overview Attendance and Discipline **Assessments** Grades and Credits Advanced Academics College and Career Readiness Post-Secondary Success

ASSESSMENTS 2

Jump to subcategory: [State Standardized Assessments](#) | [Language Assessments](#) | [Benchmark Assessments](#) | [Early Reading](#)

STATE STANDARDIZED ASSESSMENTS	STATUS (% of students)	GOAL (% of students)	TREND	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
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TAKS Performance[®]

% of students meeting standard

■ ELA/Reading (2011)	92.1%	80%	▲	19 of 20	More...
■ Writing (2011)	74.2%	80%	▲	12 of 17	More...
■ Mathematics (2011)	76.4%	80%	▼	15 of 20	More...
■ Science (2011)	76.8%	80%	▼	15 of 20	More...
■ Social Studies (2011)	94.7%	80%	▲	6 of 6	More...

TAKS Non-Participation[®]

% of eligible students who did not take the test

■ ELA/Reading (2011)	6.1%	5%	▲	18 of 20	More...
■ Writing (2011)	4.5%	5%	◀	16 of 17	More...
■ Mathematics (2011)	2.8%	5%	▲	17 of 20	More...
■ Science (2011)	7.4%	5%	◀	18 of 20	More...
■ Social Studies (2011)	10.6%	5%	◀	6 of 6	More...

Repeat TAKS Failures[®]

% of students failing TAKS two consecutive administrations

■ ELA/Reading (2011)	8.0%	10%	▼	17 of 20	More...
■ Writing (2011)	2.0%	10%	◀	16 of 17	More...
■ Mathematics (2011)	15.6%	10%	▼	15 of 20	More...
■ Science (2011)	5.8%	10%	▼	18 of 20	More...
■ Social Studies (2011)	1.5%	10%	▲	2 of 2	More...

TAKS Exit Level Performance (2011)

% of students meeting standard

	70.0%	80%	▼	1 of 2	More...
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LANGUAGE ASSESSMENTS	STATUS (% of students)	GOAL (% of students)	TREND	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
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Language Assessment Proficiency (2011)

% of students at or above the proficiency level

	80.0%	85%	▲	18 of 20	More...
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BENCHMARK ASSESSMENTS	STATUS (% of students)	GOAL (% of students)	TREND	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
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Benchmark Performance

% of students at or above the district threshold (as of the latest administration)

■ ELA/Reading (Through October 2011)	90.5%	70%	◀	18 of 20	More...
■ Writing (Through October 2011)	71.2%	70%	▼	14 of 17	More...
■ Mathematics (Through October 2011)	60.4%	70%	▲	11 of 20	More...
■ Science (Through October 2011)	59.2%	70%	▼	10 of 20	More...
■ Social Studies (Through October 2011)	82.4%	70%	◀	18 of 20	More...

EARLY READING	STATUS (% of students)	GOAL (% of students)	TREND	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
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Reading Level Assessments (Through October 2011)

% of elementary students reading at or above grade level

	78.0%	80%	▼	10 of 13	More...
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Reading Inventory (Through October 2011)

% of elementary students meeting standard

	81.0%	80%	◀	10 of 13	More...
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■ Met Goal
 ■ Below Goal
 ▲ Trending Up
 ▼ Trending Down
 ◀ No Change
 ■ Alert

1

Each metric will have a district and campus goal that is tied to a strategic planning template. If the district (along with the campuses) completes the strategic planning templates, the DCD will be able to calculate whether the campus goals roll up correctly to allow the district to reach its overall goals. This feature will connect strategic planning to performance management and should bring more rigor to the goal setting done at each district and campus.

2

The assessment section will reflect the STAAR test results as well as language and local benchmark assessments.

3

The “More...” button allows users to disaggregate metrics by different subgroups including:

- Campus types
- NCLB groupings
- Time period



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 [Post-Secondary Success](#)

GRADES AND CREDITS

Jump to subcategory: [Course Grades: Secondary](#) | [Course Grades: Primary](#) | [Credits](#)

COURSE GRADES: SECONDARY	STATUS (% of students)	GOAL (% of students)	TREND	ALERT	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
Repeat Courses (Through Fall Semester 2011) % of students repeating a course due to failure						
ELA/Reading	11.0%	10%	▲	🚩	4 of 6	+ More...
Mathematics	5.0%	10%	◀▶		5 of 6	+ More...
Science	7.0%	10%	◀▶		6 of 6	+ More...
Social Studies	2.0%	10%	▼		6 of 6	+ More...
Grades Below C Level (Through First Grading Period) % of students with more than 1 grade below C in the core subject areas						
	26.0%	30%	◀▶		5 of 6	+ More...
Falling Class Grades (Through First Grading Period) ⓘ % of students with core subject course grades dropping 10%+ from the prior grading period						
ELA/Reading	18.0%	15%	▲	🚩	4 of 6	+ More...
Mathematics	15.0%	15%	◀▶		5 of 6	+ More...
Science	6.0%	15%	◀▶		6 of 6	+ More...
Social Studies	5.0%	15%	▼		6 of 6	+ More...
Algebra I – 9th (Through First Grading Period) % of students who are taking/have taken course; % of students who are passing/have passed course						
Taking or have Taken	80.0%	75%	◀▶		2 of 2	+ More...
Passing or have Passed by 9th grade	70.0%	75%	▼	🚩	1 of 2	+ More...

COURSE GRADES: PRIMARY	STATUS (% of students)	GOAL (% of students)	TREND	ALERT	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
Repeated Grade Level (Through Fall Semester 2011) % of elementary school students repeating at least one grade level after the second grade						
	8.0%	10%	◀▶		12 of 13	+ More...
Failing Subject Area Grades (Through First Grading Period) ⓘ % of students with a failing grade in one or more grading periods						
ELA/Reading	20.0%	15%	▲	🚩	9 of 13	+ More...
Writing	17.0%	15%	▲	🚩	9 of 13	+ More...
Mathematics	10.0%	15%	◀▶		11 of 13	+ More...
Science	5.0%	15%	▼		13 of 13	+ More...
Social Studies	5.0%	15%	◀▶		13 of 13	+ More...

CREDITS	STATUS (% of students)	GOAL (% of students)	TREND	ALERT	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
Credit Accumulation (Through Fall Semester 2011) ⓘ % of students meeting required # of credits for Recommended Graduation Plan as of the end of the prior school year						
10th Grade	95.0%	90%	▲		2 of 2	+ More...
11th Grade	90.0%	90%	◀▶		2 of 2	+ More...
12th Grade	85.0%	90%	▼	🚩	1 of 2	+ More...
On-Track to Graduate (4x4 Requirement) (Through Fall Semester 2011) % of students who have earned at least 1 credit in each of the four core subject areas at the end of the prior school year						
10th Grade	95.0%	90%	◀▶		2 of 2	+ More...
11th Grade	84.0%	90%	◀▶		1 of 2	+ More...
12th Grade	80.0%	90%	▼	🚩	0 of 2	+ More...

■ Met
 ■ Below
 ▲ Trending Up
 ▼ Trending Down
 ◀▶ No Change
 🚩 Alert

1

Users have the ability to print selected pages or export all of the metrics in the district dashboard to an xls file.



Glendale Independent School District

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GRADES AND CREDITS

Jump to subcategory: [Course Grades: Secondary](#) | [Course Grades: Primary](#) | [Credits](#)

COURSE GRADES: SECONDARY	STATUS (% of students)	GOAL (% of students)	TREND	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
--------------------------	---------------------------	-------------------------	-------	--	---------

Repeat Courses (Through Fall Semester 2011)

% of students repeating a course due to failure

■ **ELA/Reading** 11.0% 10% ▲ ■ 4 of 6 + More...
- More...

1 X

[CAMPUS LIST](#)

[EXPORT ALL](#)

Campus	Principal	Type	Metric Value ^	Campus Goal	△
Solana	Christina Barragan	Middle School	20%	15%	5%
Bradock	Andretta Dettman	High School	18%	15%	3%
Faraday	Maher Lewin	Middle School	12%	10%	2%
Reville	Meredith Pardon	High School	8%	10%	2%
Roxbury	Melodee Trapp	Middle School	6%	10%	4%
Bridger	Percy Backman	Middle School	6%	10%	4%

Rows per page: 10 20 50 100 All Total rows: 6

■ **Mathematics** 5.0% 10% ◀▶ 5 of 6

■ **Science** 7.0% 10% ◀▶ 6 of 6

■ **Social Studies** 2.0% 10% ▼ 6 of 6

1

The “More...” button will generate a list of campuses and students not meeting a particular goal, so that the district can approach principals, teachers or students directly and specifically.



Glendale Independent School District

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Academic Dashboard

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ADVANCED ACADEMICS

STATE STANDARDIZED ASSESSMENTS	STATUS (% of students)	GOAL (% of students)	TREND	Alert	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
--------------------------------	---------------------------	-------------------------	-------	-------	--	---------

TAKS Commended Performance

% of students meeting or exceeding Commended standard

■ ELA/Reading (2011)	30.0%	40%	▼	Alert	15 of 20	+ More...
■ Writing (2011)	35.0%	40%	▼	Alert	15 of 17	+ More...
■ Mathematics (2011)	40.0%	40%	◄		18 of 20	+ More...
■ Science (2011)	42.0%	40%	◄		17 of 20	+ More...
■ Social Studies (2011)	45.0%	40%	◄		6 of 6	+ More...

ADVANCED ACADEMICS	STATUS (% of students)	GOAL (% of students)	TREND	Alert	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
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Advanced Course Potential

% of middle and high school students eligible for advanced courses, but not currently enrolled

■ ELA/Reading	30.0%	40%	▼		4 of 6	+ More...
■ Mathematics	50.0%	40%	▲	Alert	3 of 6	+ More...
■ Science	35.0%	40%	◄		5 of 6	+ More...
■ Social Studies	20.0%	40%	◄		6 of 6	+ More...

Advanced Course Enrollment (Through October 22, 2011)

% of middle and high school students currently enrolled in at least 1 Pre AP, AP, IB or Dual Enrollment core course

■ Middle School	22.0%	20%	▲		4 of 4	+ More...
■ High School	30.0%	30%	◄		2 of 2	+ More...

Advanced Course Completion (Through Fall Semester 2011)

% of students completing at least 1 Pre AP, AP, IB or Dual Enrollment course in one of the four core subject areas in prior school years

■ Middle School	42.0%	40%	▲		3 of 4	+ More...
■ High School	70.0%	75%	◄		2 of 2	+ More...

Advanced Course Mastery

% of students with score at/above state criterion on AP or IB exam

■ English/ELA	75.0%	80%	▼	Alert	1 of 2	+ More...
■ Mathematics	80.0%	80%	◄		2 of 2	+ More...
■ Science	82.0%	80%	▲		2 of 2	+ More...
■ Social Studies	80.0%	80%	◄		2 of 2	+ More...



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COLLEGE AND CAREER READINESS

GRADUATION STATUS	STATUS (% of students)	GOAL (% of students)	TREND	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
High School Completion Rate (Through August 2011) % of students from the 9th grade cohort, who have completed high school within four years	85.0%	90%	▲	1 of 2	+ More...
High School Graduation Rate (Through August 2011) % of 9th grade freshmen graduating within 4 years (4-year adjusted cohort)	75.0%	90%	◄	0 of 2	+ More...
High School Dropout Rate (Through August 2011) % of students dropping out who were enrolled in a given school year in grades 9-12, but did not return to a state public school	9.0%	10%	▲	1 of 2	+ More...

COLLEGE ENTRANCE EXAMS	STATUS (% of students)	GOAL (% of students)	TREND	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
College Entrance Exams % of high school students who have taken ACT or SAT					
■ SAT/ACT taken (Through May 2011)					
- 10th Grade	6.0%	5%	◄	2 of 2	+ More...
- 11th Grade	35.0%	40%	▲	1 of 2	+ More...
- 12th Grade	50.0%	60%	◄	0 of 2	+ More...
■ Results at or above the state criterion					
- ACT: % of students	72.0%	70%	▲	2 of 2	+ More...
- SAT: % of students	75.0%	70%	▲	2 of 2	+ More...

COLLEGE READINESS INDICATORS	STATUS (% of students)	GOAL (% of students)	TREND	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
Texas Success Initiative (TSI) Higher Education Readiness Component (Through May 2011) % of all 11th and 12th graders that meet THECB test score proficiency levels for college success					
■ English/ELA	55.0%	60%	▼	0 of 2	+ More...
■ Mathematics	62.0%	60%	▲	2 of 2	+ More...
Texas College Ready Graduates (Through May 2011) % of students meeting TEA "College Ready" Criterion (TAKS + Entrance Exams)					
■ English/ELA	60.0%	70%	▼	0 of 2	+ More...
■ Mathematics	72.0%	70%	◄	2 of 2	+ More...
■ Both Subjects	58.0%	60%	◄	0 of 2	+ More...

HIGH SCHOOL GRADUATION PLAN	STATUS (% of students)	GOAL (% of students)	TREND	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
High School Graduation Plan (Through May 2011) % of students assigned to each graduation plan					
■ Minimum	5.0%	10%	▼	2 of 2	+ More...
■ Recommended	72.0%	70%	◄	2 of 2	+ More...
■ Distinguished	23.0%	20%	▲	2 of 2	+ More...

■ Met Goal
 ■ Below Goal
 ▲ Trending Up
 ▼ Trending Down
 ◄ No Change
 ■ Alert



Glendale Independent School District

District Information | Academic Dashboard | **Operational Dashboard** | Strategic Planning

Master Schedule | **Staff** | Finance

STAFF

TEACHER ATTENDANCE	STATUS (% of teachers)	GOAL (% of teachers)	TREND	ALERT	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
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Teacher Attendance Rate (Through October 22, 2011)

% of teachers meeting attendance rate threshold

Last Four Weeks	90.0%	100%	▼	🚩	15 of 20	+ More...
Year to Date	100.0%	100%	◄		14 of 20	+ More...

EXPERIENCE, EDUCATION, AND CERTIFICATIONS	STATUS (% of teachers)	GOAL (% of teachers)	TREND	ALERT	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
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Teacher Experience (Through October 22, 2011)

% of teachers with > 5 years of professional experience

All Subjects	70.0%	60%	◄		17 of 20	+ More...
ELA/Reading	50.0%	60%	▼	🚩	12 of 20	+ More...
Mathematics	63.0%	60%	▼	🚩	13 of 20	+ More...
Science	62.0%	60%	◄		18 of 20	+ More...
Social Studies	70.0%	60%	▲		20 of 20	+ More...

Teacher Education (Through October 22, 2011)

% of teachers with advanced degrees

Bachelors or Higher	95.0%	90%	◄		18 of 20	+ More...
Masters or Doctorate	33.0%	30%	◄		15 of 20	+ More...

Teacher Certifications by Subject Area (Through October 22, 2011)

% of teachers qualified for teaching in subject they are teaching

ELA/Reading	55.0%	60%	▼	🚩	3 of 6	+ More...
Mathematics	63.0%	60%	◄		4 of 6	+ More...
Science	62.0%	60%	▲		5 of 6	+ More...
Social Studies	70.0%	60%	◄		6 of 6	+ More...
Generalist	80.0%	60%	◄		15 of 17	+ More...

RETENTION AND STAFFING	STATUS (% of teachers)	GOAL (% of teachers)	TREND	ALERT	CAMPUS ATTAINMENT (# meeting goal)	DETAILS
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Teacher Retention (Through October 22, 2011)

% of teachers returning from the previous year

Teacher Retention	82.0%	80%	◄		18 of 20	+ More...
Principal Retention	90.0%	80%	◄		20 of 20	+ More...

1

The initial DCD implementation will include staff indicators. Future plans include additional HR, finance and operational indicators.

2

A list of campuses and teachers not meeting the goal, with links to their email and classroom, is available by selecting the "More..." button.