

Scenario

Jill's parents have requested that a paraprofessional be assigned to work with Jill the entire school day. Full-time paraprofessional service has been considered and rejected. Additional service time with the special education teacher has been considered and increased. The student will continue to receive services from a part-time paraprofessional. The special education teacher will increase instructional time to focus on Jill's organizational skills and to reinforce concepts taught in the regular class. The parental request to increase paraprofessional time has been denied.

Thinking Questions

1. Is a notice required to document the team's rejection of a request for a full-time paraprofessional and the decision to continue with half-time paraprofessional with special education teacher support?
2. May this same PWN document the IEP revision and the continuation of the part-time paraprofessional?

****Disclaimer:** This presentation reflects current federal and state compliance requirements included in the Arizona ESS monitoring system. It does not include local PEA policy, procedure and practice that may exceed compliance requirements.