



# Ancillary Services

Report and Update  
Chris Brown, Director of Operations

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# Recap

- Recognized in school year 2019–2020 that there was no clear way to report ancillary services for state funding
- Requires student to be identified as having a group B disability but not requiring special education instruction
- Exceptional Student Services surveyed the field last year to collect scope of how many students would meet this criterion

# Statute

- A.R.S. § 15-769

- If a pupil with a group B disability does not receive special education instructional services but receives at least one ancillary service, the pupil shall be considered a special education pupil for the group B funding...
  - For the purposes of this subsection, "ancillary service" means one of the following:
    1. Physical therapy.
    2. Occupational therapy
    3. Orientation and mobility training.
    4. Sign language interpretation services.
- If the category of disability has both a resource and self-contained weight, the pupil shall be classified as in a **resource program**.
  5. A full-time aide needed for an individual pupil to benefit from the pupil's educational program as specified in the pupil's individualized education program (IEP).
    - Already captured in AzEDS since student on an IEP.

# Group B Disabilities

- Autism
- Hearing Impairment
- Moderate or Severe Intellectual Disability
- Multiple Disabilities (also including with Severe Sensory Impairment)
- Orthopedic Impairments
- Preschool Severe Delay
- Emotional Disabilities (private type setting)
- Visual Impairment

# Results

- Approximately 20 students were not on an IEP and receiving ancillary services with a group B disability
- Approximately 30 students were provided as receiving ancillary services, but no clear group B disability was identified
  - ADHD and Motor Delay were common items provided but could not articulate which eligible group B disability
  - This group was not considered as valid counts at this time
  - This group does tell our unit that further training will need to occur on what specifically should be provided to the state in the future

# Upcoming Changes

- Meeting with School Finance to manually fund the approximate 20 valid students provided for school year 2020–2021
- Working to implement a new type of need or program value that indicates ancillary services are provided to appropriately accommodate scenarios reflected earlier in the presented (with or without an IEP)
- End goal is to have state payments paid appropriately by next school year (2022–2023)



## Contact Us

Web page: <https://www.azed.gov/specialeducation>

Phone Number: 602-542-3854

Email: [chris.brown@azed.gov](mailto:chris.brown@azed.gov)

