SYSTEMIC LEADERSHIP DEVELOPMENT - *CONTINUATION* GRANT

FY21

SYSTEMIC LEADERSHIP DEVELOPMENT - CONTINUATION GRANT PURPOSE

- To provide funding to LEAs with CSI and/or TSI Schools for **continued** participation in the same approved systemic education or executive leadership programs and any related costs

- *This is a continuation grant*

- LEAs who received FY20 Systemic Leadership Development Grant funding *for continuing the same program.*

- Commitment to make the selected leadership program a top priority
- Completion of the selected program's planning requirements (i.e. 90 day plans)
- Participation of the top LEA leadership (including the Superintendent) and the school leadership team in systematic program implementation, and monitoring and evaluation required by the selected program
- Attendance and active, positive participation in every convening/training session
- Planning for sustainability of systematic changes made as a result of the program

COMPLETE ALL SECTIONS IN GME

FFATA AND GSA VERIFICATION
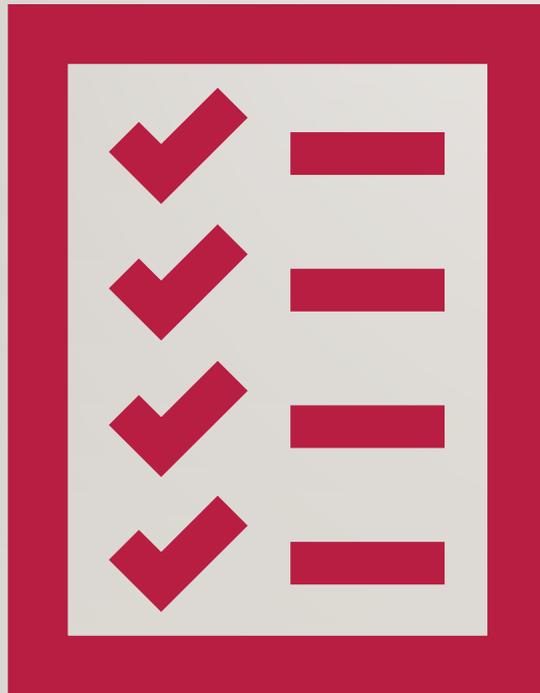
- Be sure to submit your FY21 General Statement of Assurance in GME

- Ensure your SAM.gov information is up to date

- Provide a short description of your grant funded project

CONTACT INFORMATION

- LEA/Charter Holder Name

- Board President

- Superintendent

- Federal Programs Director

- School Name

- Principal

ASSURANCES IN GME

ASSURANCES

Checking each box indicates "Yes, the LEA ensures the action described"

Complete and submit School Comprehensive Needs Assessment (CNA)

☐ Yes

Complete thorough root cause analysis for CNA identified primary needs

☐ Yes

Develop LEA and School (for each school in improvement) Integrated Ac

☐ Yes

The L/SIAP includes meaningful evidence based interventions to improv

☐ Yes

Monitor, update, delete, retire or add strategies and action steps to the L

PROGRAM DETAIL QUESTIONS

1. Did you receive FY20 Systemic Leadership Development Grant?

2. Program attended

3. List three critical learnings and actions taken as a result of program attendance.

RELATED DOCUMENTS

- Signature Page
- Selected Leadership Program application/information - Official program description or brochure including benefits, details program long-term and short-term goals, program elements, participant eligibility, participation dates, length of program, program research base-
- Evidence based form (if continuing a program other than ELEVATE)
- Signed Release of funds document (if continuing in ELEVATE)

Signature Page - Signatures below denote commitment to implementation, monitoring and evaluation of strategies and action steps outlined in the IAP and the grant application.

Signature

Board President   Date

Signature

Superintendent   Date

Signature

Charter Holder   Date

Approval to Use 1003(a) Funds

_____ LEA approves the use of 1003(a) funds by the Arizona Department of Education to directly provide the ELEVATE, Executive Leadership Program, including all costs for convenings/conferences; including conference location, food, speakers, and all materials to improve student achievement, instruction, and schools.

_____
Superintendent Printed Name

_____ _____
Signature   Date

RELEASE OF FUNDS DOCUMENT

ALLOWABLE EXPENDITURES

- **Cost of approved program**
  - ELEVATE cost - $13275 per school
- **Related travel costs**
- **Substitute teacher costs**
- **Cost of any required program coach or mentor**

PROPOSED BUDGET IN GME

- *Proposed expenditures have adequate narrative details; are in correct function and object codes; math is correct; line items match narrative totals*

6100 Salaries

Function Code 1000 (direct contact with students)
Board adopted hourly rate

Detail needed: # of staff x # of hours x hourly rate = total
What is the pay for? (example: after school tutoring, substitutes)
Position (example: reading interventionist)
Job description required for positions
Tutoring plan required for tutoring programs

Function Code 2100, 2200, 2600, 2700 (staff)
Board adopted hourly rate

Detail needed: # of staff x # of hours x hourly rate = total
What is the pay for? (example:off contract committee work to research math curriculum)
Position (example: data coach)
Job description required for positions

6300 Purchased Professional Services

Function code 2100, 2200, 2600, 2700 (staff)
TBD based on provider services or conference fees

Educational Service Provider (external provider)
    Detail needed: Who? What? When? For whom?
    How much? # of days x daily rate =
    Scope of work with deliverables required for external providers/consultants
Professional Learning Activities
    Detail needed: Who? What? When? For whom?
    How much? # of days x daily rate =
Conference registration
    Detail needed: Conference name, location? length? Who is attending?
    Registration cost x # of staff =

NEW

Grant application opens March 1, 2020

Grant application closes **June 30, 2020**

(original date was May 30, 2020)

Applications submitted prior to June 30 will be Substantially Approved allowing funds to be obligated starting July 1, 2020

Final Specialist and Director approval is required before funds can be drawn down; this includes the approval of all required documentation

(CNA, RCA and IAP)

Project ends September 30, 2021

| 1 March 2020 | 30 June 2020 | 1 July 2020 | 1 July 2020 | 30 Sep. 2021 |

TIMELINE

Education Program Specialists

Jessica Bartels 602-364-4992

Sean Carney 602-364-1980

Frank Larby 520-770-3062

Becca Moehring 602-542-3058

Danielle Skrip 602-364-4115

Stefaney Sotomayor 602-542-3370

Gina Tignini 602-542-0836

Jennifer Zorger 602-542-8788

Email: firstname.lastname@azed.gov

Devon Isherwood (Deputy Associate Superintendent)
602-364-0379
Trish Geraghty (Director)
602-542-2291
Christina Pou (Director)
602-364-2202
Peter Laing (Coordinator Acceleration & Enrichment)
602-364-3842

THANK YOU!

FY21 Systemic Leadership Development Grant Continuation

Visit **www.azed.gov/improvement** for all grant resources, guidance documents, webinars, and training modules.

If you have any questions, feel free to message **SchoolImprovementInbox@azed.gov** or contact your assigned program specialist for support.