

# Targeted Support and Improvement (TSI) Grant



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FY21



# TSI Grant Purpose

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To provide LEAs funding to implement evidence-based strategies and action steps in the LEA's and school's Integrated Action Plan to increase achievement of identified subgroups



# LEAs with schools identified as Targeted Support and Improvement (TSI) Schools

Identified in fall of 2018

LEAs must be in fiscal and programmatic compliance with all state and federal requirements

For profit charter schools are NOT eligible



# FY21 Grant Flexibilities – Please Note

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## If your school has an FY20 TSI grant:

- FY21 allocation will be the same as the FY20 allocation plus 20%
- Submit the following sections only in GME:
  - FFATA & GSA
  - Contact Information
  - Assurances
  - Detailed budget narrative addressing your primary needs
- Substantial approval will be granted if submitted by June 30, and you will be able to obligate funds starting July 1, 2020
- Final specialist and director approval is required before funds can be drawn down (this includes a review and approval of all required documents including CNA, RCAs, and IAP)
- Unexpended FY20 funds will carry over after completion report submission



# FY21 Allocations

## If your school has an FY20 TSI grant:

- All allocations will be associated with **District Level Programs**
- You do not need to create dropdowns for each school this year
- Indicate specific school expenditures in the budget narrative (similar to ESEA Consolidated application)
  - *See example:*

Purchase Conscious Discipline Materials to support SEL needs of identified subgroups (Economically disadvantaged and students with disabilities) **Total \$3,931.00**

### LEA Leadership Team

5 Conscious Discipline Books \$ 145.00

**Subtotal \$ 145.00**

### Sunshine School

1 E-Course site license \$ 779.00

1 Premium Resources \$ 70.00

42 Conscious Discipline Books \$ 1,218.00

**Subtotal \$ 2,067.00**

### Lizard School

1 E-Course site license \$ 779.00

1 Premium Resources \$ 70.00

30 Conscious Discipline Books \$ 870.00

**Subtotal \$ 1,719.00**

**TOTAL ALL \$ 3,931.00**



# Waiving FY21 TSI Funds

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You may waive FY21 TSI funds if not needed

If you do not need the full FY21 allocation, budget what you need and leave the remaining amount unallocated

- Adjustments to the allocation will be made later



**NEW**

Grant application opens March 1, 2020

Grant application closes **June 30, 2020**

(original date was May 30, 2020)

**Applications submitted prior to June 30 will be Substantially Approved allowing funds to be obligated starting July 1, 2020**

**Final Specialist and Director approval is required before funds can be drawn down; this includes the approval of all required documentation (CNA, RCA and IAP)**

Project ends September 30, 2021

1 March 2020

30 June 2020

1 July 2020

1 July 2020

30 Sep. 2021

## **Timeline for LEAs with an FY20 Grant**



# New FY21 TSI Grant Applicants



**If your school does not have an FY20 TSI grant and you would like to apply for an FY21 TSI grant:**

- Submit the complete grant application including all narrative questions and required documents such as your CNA, RCAs, and IAP by June 30, 2020
- Applications will be scored
- Grant awards and non-award letters will be sent by July 31, 2020
- Substantial approval for awarded grants will be made no later than July 31, 2020
- Final specialist and director approval is required before funds can be drawn down

**Please review this webinar in its entirety for full application directions.**





# New FY21 TSI Grant Applicants

- Allocations depend on TSI identified schools' enrollments
- All allocations will be associated with **District Level Programs**
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**TOTAL ALL** **\$ 3,931.00**



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**Timeline for NEW APPLICANTS (no FY20 grant)**



# Additional Flexibility Adjustments

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Academic SMART goals are waived until the end of the first quarter. Goals will be submitted with your October benchmark analysis reflection.

Additional fishbone diagrams are not required for COVID-19 related strategies and actions (i.e. technology, professional learning opportunities for distance learning, additional resources to fill learning gaps, etc.)

Evidence requirements remain the same – only evidence-based practices, programs and strategies can be paid for out of School Improvement related funds



# Additional Notes...

- This is a ***competitive grant***
- Complete a detailed application
  - LEAs will apply on behalf of all of their TSI school(s) in **one** online LEA-level application in GME
- Include all required elements and documentation
- LEAs with TSI schools are eligible to apply for funds based on the enrollment of their TSI school(s). The total maximum budget an LEA may apply for is the sum of their TSI school allocations. The total allocation is determined by allowable expenses and the evidence-based strategies and action steps in the IAP and is not an automatic allocation.
- Application is scored using a scoring rubric
- 70% of points are required for funding

School Size	Allocation
<b>~100</b>	\$ 10,000
<b>101-350</b>	\$ 12,500
<b>351-600</b>	\$ 15,000
<b>601-900</b>	\$ 20,000
<b>&gt;900</b>	\$ 25,000



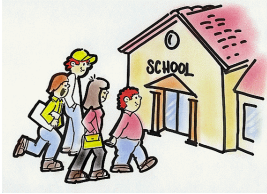


## Requirements

- Schools complete **new** FY21 Comprehensive Needs Assessment
- Schools conduct thorough root cause analyses (fishbone diagrams) for your primary needs
- Complete the LEA and School IAPs including the TSI required goals and appropriate TSI program and funding tags.
- All CNAs-RCAs-IAPs must be completed in GME



# Sunshine School District



## School A

- CNA
- Fishbone 1
- Fishbone 2
- Fishbone 3



## School B

- CNA
- Fishbone 1
- Fishbone 2
- Fishbone 3



## School C

- CNA
- Fishbone 1
- Fishbone 2
- Fishbone 3

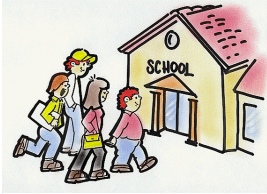


## School D

- CNA
- Fishbone 1
- Fishbone 2
- Fishbone 3



# Sunshine School District



## School A

- ELL Supplemental Resources
- PD on ELL instruction Strategies
- Develop MTSS System



## School B

- High Quality Feedback to Teachers
- Parent Involvement
- Develop MTSS System



## School C

- Positive School Culture
- Update Mission, Vision & Values
- Develop MTSS System



## School D

- ELL Supplemental Resources
- Increase parent communication
- Develop MTSS System



# Budget



Sunshine School District TSI Allocation is \$60,000  
(\$15000 each school)



\$30,000 to address MTSS Strategies and Action Steps at LEA



School A  
\$12,500  
for  
ELL  
Resources  
&  
PD



School B  
\$0  
because  
feedback  
requires no  
money and  
parent  
involvement  
should be  
funded with  
Title I funds



School C  
\$5,000  
For  
off contract  
committee  
work to plan  
PD to address  
school culture



School D  
\$12,500  
for  
ELL  
Resources  
&  
PD





# Now that the LEA has ensured that...

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- ✓ CNAs completed for all schools
- ✓ Fishbones completed for all schools
- ✓ Integrated Action Plan developed for each school site
- ✓ LEA Integrated Action Plan is complete
- ✓ Common needs and unique needs are identified
- ✓ Allocations determined to meet site needs

**We are now ready to APPLY!**



Description ([View Sections Only](#) [View All Pages](#))

	All
[-]	History Log
	<a href="#">History Log</a>
	<a href="#">Create Comment</a>
[-]	Allocations
	<a href="#">Allocations</a>
[-]	Funding Disclaimer
	<a href="#">Funding Disclaimer</a>
[-]	FFATA & GSA Verification
	<a href="#">FFATA &amp; GSA Verification</a>
[-]	Program Information / Instruction
	<a href="#">Program Information / Instruction</a>
[-]	Contacts
	<a href="#">LEA Charter Holder Contact Information</a>
[-]	Assurances
	<a href="#">Assurances</a>
[-]	Program Details - LEA / District Level
	<a href="#">Program Details - LEA / District Level</a>
[-]	Targeted Support and Improvement Grant
	District Level <input type="text" value="District Level"/>
	<a href="#">Budget</a>
	<a href="#">Budget Overview</a>
	<a href="#">Targeted Support and Improvement Grant School Allocations</a>
[-]	New Applicant Summary
	<a href="#">New Applicant Summary</a>
[-]	Targeted Support and Improvement Grant Checklist
	<a href="#">Targeted Support and Improvement Grant Checklist</a>
	All

Complete all  
required  
sections in  
GME



# Overview of the TSI Grant Application in GME

**FUNDING DISCLAIMER**

**FFATA & GSA VERIFICATION**

**PROGRAM INFORMATION / INSTRUCTION**

**CONTACTS**

**ASSURANCES**

**PROGRAM DETAILS – LEA / DISTRICT LEVEL**

These sections will only need to be completed **once** by the LEA for the grant on behalf of all TSI schools included in the application





# FFATA and GSA Verification

- Be sure to submit your FY21 General Statement of Assurance in GME
- Ensure your SAM.gov information is up to date
- Provide a short description of your grant funded project



# Contact Information



LEA/Charter Holder Name

Board President

Superintendent

Federal Programs Director

Any other person needed

School Name(s)

Principal(s)



# Assurances in GME

## ASSURANCES

Checking each box indicates "Yes, the LEA ensures the action described"

The LEA assures for each TSI School it will/has:

- Complete and submit School Comprehensive Needs Assessment (CNA) in ALEAT

Yes

All assurances are required to be eligible to receive funding through the FY21 TSI grant. Each assurance must be checked in this section.

This section will be completed **once** by the LEA on behalf of all TSI schools included in the application





# Program Narrative Questions

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**USE THE RUBRIC!**



# Narrative Questions

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1. List the Targeted Support and Improvement Schools, current enrollment, and identified subgroup(s). Add additional lines as needed to account for all TSI schools.

School Name	School Enrollment	Identified Subgroup/s

2. List any FY20 TSI strategies and action steps, with evidence of success, that will continue to be funded in FY21. Add additional lines as necessary.

Indicate LEA or School name	Strategy	Action Step	Evidence of success





# Narrative Questions

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3. As a result of analyzing the **new** 2020-21 CNA(s) for your school(s), list the **trends across schools** that will be addressed by grant funding. List the schools that identified the same needs and root causes with similar or the same desired outcomes and goals that you will address as an LEA in the District Level Programs budget.

Trend #1	School Names	Principle	Primary Need	Root Cause/s	Need Statement	Desired Outcome	Process SMART Goals

Trend #2	School Names	Principle	Primary Need	Root Cause/s	Need Statement	Desired Outcome	Process SMART Goals



# Narrative Questions

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4. As a result of analyzing the new 2020-21 CNA(s), list **needs unique to individual schools** that will be addressed by school level grant funding.

List each school name and complete the information in each column for each unique need identified in the school's CNA-RCA process.

School Name	Principle	Primary Need	Root Cause/s	Need Statement	Desired Outcome	Process SMART Goals

5. Impact SMART Goals based on leading and lagging indicators will be required in your school and LEA IAPs after AZM2 and other end of year data is available; no later than July 15. Funding may be placed on hold if not added in a timely manner.



# Narrative Questions

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6. It is the LEA's responsibility to support and monitor each school with low achieving subgroups. Describe LEA plan to communicate expectations and hold all identified schools accountable for the implementation of the TSI Strategies, Action Steps and Goals to close the achievement gap for identified subgroups in the L/SIAP. Include the structure, methodology, who is responsible, timelines and the monitoring and evaluation measures.

## A. Communication

Communication Strategy	Responsible person/s	Timeline	Monitoring/evaluation Measure of success

## B. Accountability

Accountability Plan Strategies/methods	Responsible person/s	Timeline	Monitoring/evaluation Measure of success



## 6100 Salaries

Function Code 1000 (direct contact with students)
<i>Board adopted hourly rate</i>

Detail needed: # of staff x # of hours x hourly rate = total

What is the pay for? (example: after school tutoring, substitutes)

Position (example: reading interventionist)

**\*Job description required for positions**

**\*Tutoring plan required for tutoring programs**

Function Code 2100, 2200, 2600, 2700 (staff)
<i>Board adopted hourly rate</i>

Detail needed: # of staff x # of hours x hourly rate = total

What is the pay for? (example: off contract committee work to research math curriculum)

Position (example: data coach)

**\*Job description required for positions**

## 6300 Purchased Professional Services

Function code 2100, 2200, 2600, 2700 (staff)
<i>TBD based on provider services or conference fees</i>

Educational Service Provider (external provider)

Detail needed: Who? What? When? For whom?

How much? # of days x daily rate =

**\*Scope of work with deliverables required for external providers/consultants**

Professional Learning Activities

Detail needed: Who? What? When? For whom? |

How much? # of days x daily rate =

Conference registration

Detail needed: Conference name, location? length? Who is attending?

Registration cost x # of staff =

# Narrative Questions

7. Proposed budget in GME is aligned to CNA, RCA and IAP with required detailed narrative submitted with the application. Ensure all requested items are in the correct function and object code, and all math calculations are accurate.



# More on Budgets in GME



For FY21 all allocations will be kept in district level programs. In the budget narrative please indicate if any funds for that line item will be used at the school level. See the example below:

			Total \$3,931.00
Purchase Conscious Discipline Materials to support SEL needs of identified subgroups (Economically disadvantaged and students with disabilities)			
LEA Leadership Team			
5	Conscious Discipline Books	\$	145.00
Sunshine School			
1	E-Course site license	\$	779.00
1	Premium Resources	\$	70.00
42	Conscious Discipline Books		\$1,218.00
Total			\$2,067.00
Lizard School			
1	E-Course site license	\$	779.00
1	Premium Resources	\$	70.00
30	Conscious Discipline Books	\$	870.00
Total			\$ 1719.00



# Even More on Budgets in GME



The 'District Level' selection only **automatically aggregates** the budget information from all 'School Level' budgets.

<input type="checkbox"/>	Targeted Support and Improvement Grant
	District Level
	<a href="#">Budget</a>
	<a href="#">Budget Overview</a>
	<a href="#">Targeted Support and Improvement Grant School Allocations</a>

In order to create a budget for District-Level activities, you will need to create a new 'School' labeled as your District name (*it's considered a 'School Level' budget in the system*). For example:  
**Arizona Unified School District - District Level Program(s)**

<input type="checkbox"/>	Targeted Support and Improvement Grant
	Arizona Unified School District - District Level Program(s)
	<a href="#">Budget</a>
	<a href="#">Budget Overview</a>
	<a href="#">Targeted Support and Improvement Grant School Allocations</a>
	<a href="#">Related Documents</a>



# Allowable Expenditures

All Targeted Support and Improvement School activities funded with Title I 1003(a) School Improvement funds must be reasonable and necessary and directly related to the implementation of the LEA and School Integrated Action Plans (IAPs).

All activities must address the Needs and Root Causes identified in the schools' Comprehensive Needs Assessments (CNA) and advance the overall goal to increase academic achievement in their identified low performing subgroups.



# Allowable Expenditures

- Strategies and action steps based on CNA data analysis specific to subgroup achievement
- Data driven decision-making process
- Leadership Development
- Professional Learning activities specific to subgroup achievement (*including conferences and related travel*)
- Specialized supplies **directly** related to action steps specific to subgroup achievement
- Pay for off contract work (above and beyond duties necessary to job function); committees, professional learning activities, research specific to subgroup achievement
  - *Board approved hourly rate paid, must be reasonable*
  - *Requires time and effort logs*





# Expenditures Not Allowed

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Positions

Performance incentive pay or stipends

Capital outlay items

Miscellaneous office supplies

Student rewards/incentives

*Out of state travel is generally not allowed.*



Amounts for general items or placeholders TBD will not be allowed



# LEA Budget Based on School Allocation(s)

School Size	Allocation
~100	\$ 10,000
101-350	\$ 12,500
351-600	\$ 15,000
601-900	\$ 20,000
>900	\$ 25,000

The amount an LEA can apply for to create their proposed budget is determined by the size of their TSI school(s) included in their grant application.

The total actual allocation is determined by allowable expenses and the evidence-based strategies and action steps in the IAP.

**It is not automatic.**

## EXAMPLE:

Arizona Unified School District has 3 TSI schools:

School	School Size	Allocation Cap
ABC Elementary	86	\$10,000
DEF Middle School	75	\$10,000
GHI High School	309	\$12,500

The potential total amount of funds this district could apply for would be **\$32,500**



# LEA Budget Based on School Allocation(s)

## Important Notes

An LEA does not need to budget the total amount of funds for which they are eligible to apply.

Applications should be driven by local needs and the evidence-based TSI strategies and action steps found in the LEA and School IAPs.

An LEA does not need to include all TSI schools in their application.

School allocations inform the total amount of funds an LEA may apply for through the grant.

The LEA may choose to leverage their funds in the manner they feel will best serve their local needs in support of their TSI schools.



# Budget



Sunshine School District TSI Allocation is \$60,000  
(\$15000 each school)



\$30,000 to address MTSS Strategies and Action Steps at LEA



School A  
\$12,500  
for  
ELL  
Resources  
&  
PD



School B  
\$0  
because  
feedback  
requires no  
money and  
parent  
involvement  
should be  
funded with  
Title I funds



School C  
\$5,000  
For  
off contract  
committee  
work to plan  
PD to address  
school culture



School D  
\$12,500  
for  
ELL  
Resources  
&  
PD



# Related Documents

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## Required

- Evidence Based Summary Form
- Signature Page

## Optional

- Graphs, tables and charts necessary for a complete application, optional, as needed

**Note:** Graphs, tables and charts cannot be pasted into application and therefore must be added as a related document.



# SIGNATURE PAGE

## Required Related Documents

Signature Page - Signatures below denote commitment to implementation, monitoring and evaluation of strategies and action steps outlined in the IAP and the grant application.

Signature

Board President

Date

Signature

Superintendent

Date

Signature

Charter Holder

Date

LEAs with multiple TSI schools should upload the Signature page to the District-Level programs 'school' that you created in their dropdown menu or the first school.




## Related Documents

Arizona Department of Education (000111000) Test District - FY 2019 - CSI Graduation Rate Grant - Rev 0 - CSI Graduation Rate Grant - ABC Elementary (999000999) - Public School - New

Go To 

Required Documents		
Type	Document Template	Document/Link
Signature Page (Upload 1 document(s))	N/A	
Evidence Based Summary Form/s (Upload at least 1 document(s))	N/A	

 Upload Evidence Based Form

Optional Documents		
Type	Document Template	Document/Link
Capital Outlay Worksheet	 <a href="#">Capital Outlay Worksheet</a>	
Other	N/A	

# Required Related Documents



# Evidence Based Resources

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**Results First Clearinghouse Database**



Additional resources available on the SI Webpage







# Evidence Based Summary Form

## LEA Grade

- Preschool
- Elementary
- Middle School
- High School

## LEA Community

- Urban
- Rural
- Suburban

## Research Summary

### Target grade

- Preschool
- Elementary
- Middle School
- High School

### Community

- Urban
- Rural
- Suburban

### ESSA Rating

- Strong
- Moderate
- Promising

### Effect Size

- 0.0 to .39 (not recommended)
- 0.4 to .49 (1-year growth)
- 0.5 and above (highly recommended)

Program or Strategy Description or Research Paper Abstract: Please upload research report and/or job description to support your strategy to related documents



Faria, A. M., Sorensen, N., Heppen, J., Bowdon, J., Taylor, S., Eisner, R., & Foster, S. (2017). *Getting students on track for graduation: Impacts of the Early Warning Intervention and Monitoring System after one year* (REL 2017-272). Washington, DC: U.S. Department of Education, Institute of Education Sciences, National Center for Education Evaluation and Regional Assistance, Regional Educational Laboratory Midwest. Retrieved from <https://eric.ed.gov/?id=ED573814>

**Evidence Based  
Summary Form**

**Describe Strategy**

**Research Abstract**

*From the ERIC abstract.* "Although high school graduation rates are rising-the national rate was 82 percent during the 2013/14 school year (U.S. Department of Education, 2015)-dropping out remains a persistent problem in the Midwest and nationally. Many schools now use early warning systems to identify students who are at risk of not graduating, with the goal of intervening early to help students get back on track for on-time graduation. Although research has guided decisions about the types of data and indicators used to flag students as being at risk, little is known about the impact of early warning systems on students and schools-and in particular, whether these systems do help get students back on track. This study, designed in collaboration with the REL Midwest Dropout Prevention Research Alliance, examined the impact and implementation of one early warning system-the Early Warning Intervention and Monitoring System (EWIMS)-on student and school outcomes...The study found that EWIMS reduced the percentage of students with risk indicators related to chronic absence and course failure but not related to low GPAs or suspension."

**Upload evidence based summary forms in schools and LEA  
District-Level programs, as needed and appropriate .**



# Prior to Grant Submission

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Ensure all GME requirements are completed

Ensure program narrative questions are answered completely and with specific details

- Use the scoring rubric to verify you have included the required details

Verify you have uploaded all the required documents and any additional documents to support your application in related documents

Validate that the new 2020-21 CNA and Root Cause Analysis fishbones are in GME

Confirm the LEA and School Integrated Action Plans include all the strategies and actions steps for school improvement and are tagged TSI

Ensure the proposed budget is closely aligned to the CNA, root causes, strategies and action steps



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**Timeline for NEW APPLICANTS (no FY20 grant)**





**Devon Isherwood (Deputy Associate Superintendent)**  
**602-364-0379**

**Trish Geraghty (Director)**  
**602-542-2291**

**Christina Pou (Director)**  
**602-364-2202**

**Peter Laing (Coordinator Acceleration & Enrichment)**  
**602-364-3842**

## **Education Program Specialists**

Jessica Bartels 602-364-4992

Sean Carney 602-364-1980

Frank Larby 520-770-3062

Becca Moehring 602-542-3058

Danielle Skrip 602-364-4115

Stefaney Sotomayor 602-542-3370

Gina Tignini 602-542-0836

Jennifer Zorger 602-542-8788

Email: [firstname.lastname@azed.gov](mailto:firstname.lastname@azed.gov)





SI Grant Guidance  
FY21



# Thank You!

Visit [www.azed.gov/improvement](http://www.azed.gov/improvement) for all grant resources, guidance documents, webinars, and training modules.

Please email us your questions at:  
**SchoolImprovementInbox@azed.gov**  
or  
Contact your assigned specialist

