

School Improvement Grant Cohort 5

Year 2 - FY21
1003(g) Funds



Arizona
Department of Education



Purpose of the Grant

The purpose of the 1003(g) School Improvement Grant (SIG) is to provide local educational agencies (LEAs) that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of students in their lowest-performing schools; selecting from the following models: Transformation, Turnaround, Early Learning or an Evidence Based Whole School Reform Model.



School Turnaround

*...an intensive intervention
and leadership
development initiative
that requires
a willingness to transform
and implement
a bold plan of action to
turnaround low performing
schools quickly.*



Eligible Applicants

- *FY20 SIG 5 Year 1 Grant recipients who successfully implemented their FY20 Integrated Action Plan and their selected SIG model*
- *Grant awards will not be made to Local Education Agencies (LEAs) that are out of compliance with state or federal requirements, fiscal or programmatic.*



Duration of Grant

Year 1	July 1, 2019 – September 30, 2020
Year 2	July 1, 2020 – September 30, 2021
Year 3 Sustainability	July 1, 2021 – September 30, 2022



Continuation Funding Eligibility

Improved Student Outcomes

- Significant improvement in leading indicators
- Significant improvement in lagging indicators
 - Increase in the percent of proficient students in reading and math
 - Increase in graduation rate

Implementation of selected Model and IAP with Fidelity

- Met IAP goals
- Implementation of SIG model and IAP

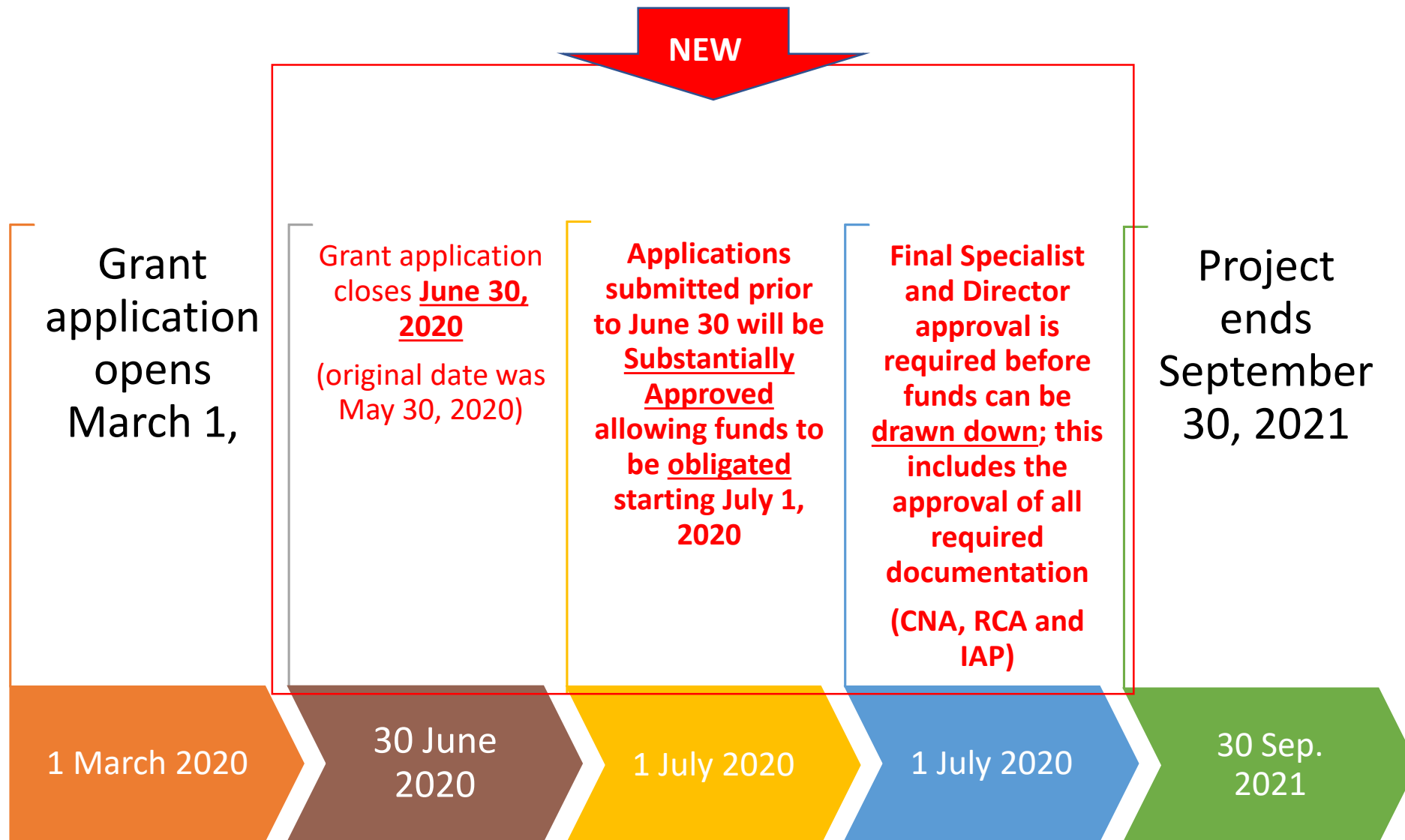
Capacity to implement selected school wide model for Year 2

Programmatic and Fiscal Compliance

- Accurate and timely submission of all required programmatic and fiscal requirements
- Compliant with all state and federal funding requirements/programs

High quality application completed with necessary details and evidence.





Timeline for FY21 Grants
(updated to reflect new grant flexibilities)



Requirements

- Completed CNA in GME
- Thorough root cause analyses with fishbones diagrams uploaded in GME
- Completed L/SIAP in including SI required goals and tagged SIG at action step level
- Assurances in GME
- All sections completed in GME

Grants will not be scored if all requirements are not met.





Grants Management

FFATA & GSA Verification

[FFATA & GSA Verification](#)

Program Information / Instruction

[Program Information / Instruction](#)

Contacts

[LEA/Charter Holder Contact Information](#)

[LEA Level Team Participants](#)

Assurances

[Assurances](#)

Program Details - LEA / District Level

[Schools To Be Served](#)

[LEA Support](#)

[Proposed Total Budget By Year](#)

Capital Outlay Worksheet - (SIG Cohort 5)

[Capital Outlay Worksheet](#)

SIG Cohort 5

[Aha Macav High School \(070260736\) ▾](#)

[Budget](#)

[Budget Overview](#)

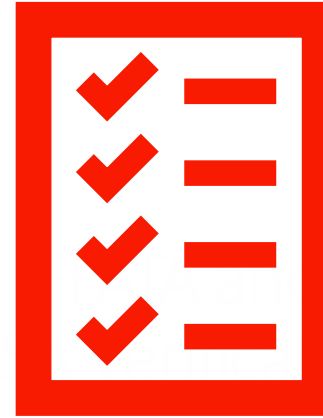
[Program Details - School / Site Level](#)

[Related Documents](#)

[SIG Cohort 5 School Allocations](#)



FFATA and GSA Verification



- Be sure to submit your FY21 General Statement of Assurance in GME
- Ensure your SAM.gov information is up to date
- Provide a short description of your grant funded project



Contact Information



- LEA/Charter Holder Name
- Board President
- Superintendent
- Federal Programs Director
- School Name
- Principal



Checking each box indicates "Yes, the LEA ensures the action described"

The LEA assures for each school it will/has:

• Complete and submit School Comprehensive Needs Assessment (CNA) in ALEAT

* Yes

• Complete thorough root cause analyses for CNA identified primary needs, submit fishbones in ALEAT

* Yes

• Develop LEA and School Integrated Action Plans (L/SIAP) as required based on the selected model and the CNA and root cause analyses results, submitted in ALEAT

* Yes

• Ensure the L/SIAP includes meaningful evidence-based interventions to improve student achievement

* Yes

• Ensure sustainability strategies and action steps are included in the IAP

* Yes

• Monitor, update, delete, retire or add strategies and action steps to the L/SIAP in ALEAT at least quarterly

* Yes

• Ensure systems, processes, procedures, including operational flexibility are in place to actively to support SIG Schools

* Yes

• Implement observation and feedback protocol implemented with fidelity

* Yes

• Submit quarterly interim/benchmark assessment data reports and reflective analysis in ALEAT

* Yes



Assurances in GME

Checking each box indicates
"yes, the LEA ensures the
action described."





QUESTIONS
ANSWERS

School Narrative Questions



Questions 1-3

1. Describe your overall implementation of the 2019-20 IAP strategies and action steps, including selected model components. What was successful, what wasn't and why?
2. The 2019-20 L/SIAP included all required model strategies with detailed evidence-based specific action steps as well as other strategies and action steps based on the CNA and Root Cause Analyses to be funded by SIG. Indicate results below including evidence. Complete the template appropriate for your school reform model.
3. List the strategies and action steps you will continue into 2020-21.



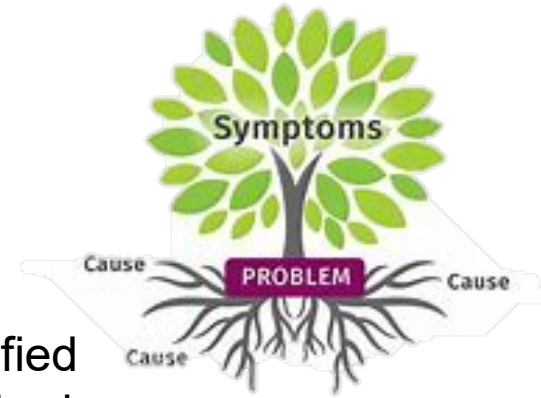
Question 4

4. SIG is whole school reform. Describe the changes in your leading indicator data, include whole school, grade level and subgroup data. Listed below are major leading indicators identified by research, but it is not an exhaustive list. There may be others you want to include applicable to your context.

Leading Indicator	2019 data	Current 2020 data	Analysis (reason or hypothesis)	Action needed/to be taken
Student attendance rate				
Discipline incidents				
Truancy				
ELA and Math benchmark data (include system used i.e. Galileo)				
Dropout rate				
Early Reading Proficiency (when applicable)				
Algebra 1 success rate(when applicable)				
Overaged, under credits (when applicable)				



Questions 5 and 6



5. Based on your new 2020-21 CNA., list the 3 or 4 identified Primary Needs with Root Causes, Need Statements, Desired Outcomes and goals.

Principle	Primary Need	Root Cause	Need Statement	Desired Outcome	Goals (Process and Impact)

6. Considering your new CNA and RCA, and looking at the leading indicator data, what strategies and action steps did you add in your new IAP to fund with SIG funding?

Desired Outcome /goal/leading indicator	Strategy	Action Steps





QUESTIONS

ANSWERS

LEA Narrative Questions



Questions 1-4

*Complete Once if you have multiple SIG schools



1. Describe the LEA's plan to support the schools as they implement their IAP inclusive of the selected model strategies. Include actions, person/s responsible, timelines and measures of success.



2. Describe the LEA's plan to hold school/s accountable as they implement their IAP inclusive of the selected model elements including monitoring and evaluation measures. Include actions, person/s responsible, timelines and measures of success.



3. Describe the LEA's plan to fiscally monitor school/s receiving SIG funds. Include actions, person/s responsible, timelines and measures of success.



4. Proposed budget amounts, budget detailed narrative, needs, root causes, needs statements and desired outcomes and Integrated Action Plan are aligned; proposed budget amounts are reasonable, necessary and allowable; proposed budget amounts are directly related to full and effective implementation of all the required model elements; items are on correct budget lines and math is correct.



Related Documents

- Signature Page in required related documents (required)
- Graphs, tables and charts necessary for a complete application (optional, as needed)
- Evidence based summary form (optional, if applicable)



REQUIRED



Signature Page - Signatures below denote commitment to implementation, monitoring and evaluation of strategies and action steps outlined in the IAP and the grant application.

Signature _____

Board President _____ Date _____

Signature _____

Superintendent _____ Date _____

Signature _____

Charter Holder _____ Date _____

|



Proposed Budget



- Complete a *proposed* budget in GME. Be sure to include sufficient details in the narrative.
- Items must support strategies and action steps based on the model being implemented and applicable CNA data, root cause analyses, and IAP.
- Any position funding must be partially funded by another source with a plan for future funding.





The Year 2 Allocation
is based on the
original SIG Cohort
5 application

Individual allocations
will be sent to each
eligible LEA



Allowable Expenditures

- Data driven decision-making process
- Strategies and action steps based on selected model required strategies and aligned with CNA data and root cause analyses
 - Professional Learning activities (including conferences and related travel)
 - Educational Service Provider (external provider) services based on specific needs identified in CNA or expertise in the selected model
 - Supplies directly related to implementation of model and/or IAP
 - Capital outlay items necessary to implement model and/or IAP
 - Position salaries necessary to implement model and/or IAP
- Off contract pay for work (above and beyond duties necessary to job function); planning committees, researching evidence-based interventions, curricula, assessments
 - Board approved hourly rate paid, must be reasonable
 - Requires time and effort logs





Expenditures Not allowed

- Performance or incentive pay
- Miscellaneous or general office supplies
- Student rewards/incentives



Proposed Budget In GME

Proposed expenditures have adequate narrative details; are in correct function and object codes; math is correct; line items match narrative totals

6100 Salaries

Function Code 1000 (direct contact with students)
Board adopted hourly rate

Detail needed: # of staff x # of hours x hourly rate = total
What is the pay for? (example: after school tutoring, substitutes)
Position (example: reading interventionist)
***Job description required for positions**
***Tutoring plan required for tutoring programs**

Function Code 2100, 2200, 2600, 2700 (staff)
Board adopted hourly rate

Detail needed: # of staff x # of hours x hourly rate = total
What is the pay for? (example: off contract committee work to research math curriculum)
Position (example: data coach)
***Job description required for positions**

6300 Purchased Professional Services

Function code 2100, 2200, 2600, 2700 (staff)
TBD based on provider services or conference fees

Educational Service Provider (external provider)
Detail needed: Who? What? When? For whom?
How much? # of days x daily rate =
***Scope of work with deliverables required for external providers/consultants**

Professional Learning Activities
Detail needed: Who? What? When? For whom? |
How much? # of days x daily rate =

Conference registration
Detail needed: Conference name, location? length? Who is attending?
Registration cost x # of staff =

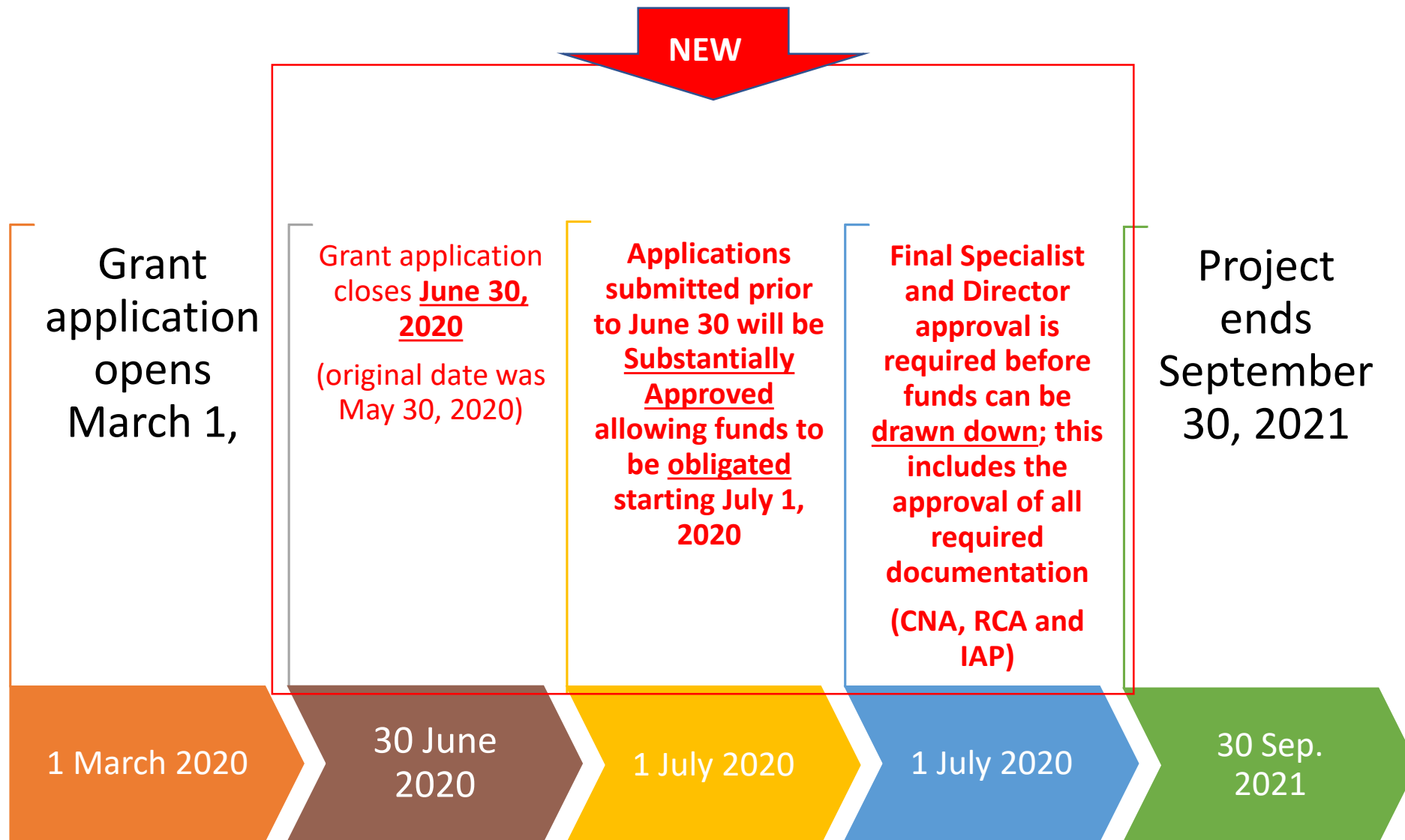




Application Review

- Ensure all program details and narrative questions are answered completely and with specific details
 - Use the application rubric to verify you have included all the necessary components
- Verify you have uploaded all the required documents and any additional documents to support your application
- Confirm the LEA and School Integrated Action Plans include all the actions steps for school improvement and model selected
- Guarantee the CNA, RCAs, and IAPs are in GME





Timeline for FY21 Grants
(updated to reflect new grant flexibilities)





**Devon Isherwood (Deputy Associate
Superintendent)
602-364-0379**

**Trish Geraghty (Director)
602-542-2291**

**Christina Pou (Director)
602-364-2202**

**Peter Laing (Coordinator Acceleration &
Enrichment)
602-364-3842**

Education Program Specialists

Jessica Bartels 602-364-4992

Sean Carney 602-364-1980

Frank Larby 520-770-3062

Becca Moehring 602-542-3058

Danielle Skrip 602-364-4115

Stefaney Sotomayor 602-542-3370

Gina Tignini 602-542-0836

Jennifer Zorger 602-542-8788

**Email:
firstname.lastname@azed.gov**





SI Grant Guidance
FY21



Thank You!

Visit www.azed.gov/improvement for all grant resources, guidance documents, webinars, and training modules.

If you have any questions, feel free to message

SchoolImprovementInbox@azed.gov

or contact your assigned program specialist for support.

