

FY21 SIG 4 Year 5

LEA/Charter Holder Name/ District	CTDS#	Entity #
School:	CTDS#	Entity #
Assigned Education Program Specialist:		
Requirements	YES	NO
Contact information		
Assurances		
Proposed Budget in GME		
Completed New CNA uploaded it in GME		
Completed New Root Cause Analyses in GME		
Completed New L/SIAP in GME		
Completed evidence-based summary forms submitted as applicable		

Specialist - scorer	Total points available	Points earned	Date	initials

School	0-1	2-3	4-5
1. List 2019-20 Sustainability strategies and action steps; success; specific data and evidence.	2019-20 sustainability strategies and action steps are not listed or no data/evidence	2019-20 sustainability strategies and action steps are listed indicating success with vague data and evidence	2019-20 sustainability strategies and action steps are listed indicating success with specific data and evidence
2. What 2019-20 IAP sustainability strategies and action steps will be continued?	2019-20 sustainability strategies and action steps are not listed	2019-20 sustainability strategies and action steps are listed but not aligned with #1	Continuing 2019-20 sustainability strategies and action steps are listed aligned with #1
3. Describe changes in leading indicator data, include whole school, grade level and subgroup data.	Only partial data included; lack of analysis or action needed or only for one or two leading indicators	Some data are included with analysis and action needed for some leading indicators	Multiple year data are included with detailed analysis and specific action needed for multiple leading indicators

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4. List Statewide assessment proficiency data (% proficient and highly proficient)	Statewide assessment proficiency data are not included for the course of the grant	Statewide assessment proficiency data are included for the course of the grant	Statewide assessment proficiency data are included for the content of the grant; all students and subgroups
LEA			
1. Describe the LEA's process to ensure sustainability of successful strategies and action steps	LEA's sustainability plan is vague	LEA's sustainability plan is general	LEA's sustainability plan is specific and detailed
2. Describe the LEA's process for fiscal monitoring of SIG school/s.	LEA's fiscal monitoring plan is vague	LEA's fiscal monitoring plan is general	LEA's fiscal monitoring plan is specific and detailed
3. How will the LEA align other FY21 resources with SIG funds? Be specific.	LEA alignment of other FY21 resources with SIG funds is not described	LEA alignment of other FY21 resources with SIG funds is described	LEA alignment of other FY21 resources with SIG funds is described specifically and intentionally supports sustainability
4. What is the LEA plan to continue to fund strategies and action steps critical to sustaining success when SIG funding ends? Be very specific	The LEA plan to continue to fund strategies and action steps critical to sustaining success when SIG funding ends is described very briefly	The LEA plan to continue to fund strategies and action steps critical to sustaining success when SIG funding ends is described in general	The LEA plan to continue to fund strategies and action steps critical to sustaining success when SIG funding ends is described clearly and specifically
5. Proposed budget aligned to sustainability with required detailed narrative submitted with the application. Correct line items and math.	Proposed budget is not aligned to sustainability or there are many/major errors	Proposed budget is aligned to sustainability with minor errors	Proposed budget is aligned to sustainability with required detailed narrative; line items and math are correct <i>Note: if a position is funded, a demonstratable plan for future funding is required</i>