

FY21 TSI Rubric

LEA/Charter Holder Name/ District		CTDS#	Entity #	
School:		CTDS#	Entity #	
Assigned Education Program Specialist:				
Requirements	YES	NO		
Contact information				
Assurances				
Proposed Budget in GME				
Completed New CNA uploaded it in GME				
Completed New Root Cause Analyses in GME				
Completed New L/SIAP in GME				
Completed evidence-based summary forms submitted as applicable				
Specialist - scorer	Total points available	Points earned	Date	initials
	0-1	2-3	4-5	
1. List Targeted Support and Improvement Schools, current enrollment and Identified subgroup/s	Targeted Support and Improvement Schools, current enrollment and Identified subgroup/s are not all listed		Targeted Support and Improvement Schools, current enrollment and Identified subgroup/s are all listed	
2. List FY20 TSI Strategies and Action Steps with evidence of success that will continue to be funded in FY21	FY20 TSI Strategies and Action Steps that will continue to be funded in FY21 are listed; no detailed evidence of success	FY20 TSI Strategies and Action Steps that will continue to be funded in FY21 are listed with vague or inadequate detailed evidence of success	FY20 TSI Strategies and Action Steps that will continue to be funded in FY21 are listed with detailed evidence of success	
3. As a result of analyzing the new 2020-21 CNAs, list the trends across schools that will be addressed by grant funding	All elements are not listed or there is no alignment	Some requires elements are listed or are not all aligned	Trend/s, Schools, Principle, Need, Root Cause, Need Statement, Desired Outcome and Process Goal/s are all listed and aligned for each funded district level trend	

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<p>4. As a result of analyzing the new 2020-21 CNAs, list needs unique to individual schools that will be addressed by school level grant funding.</p>	<p>All elements are not listed or there is no alignment</p>	<p>Some requires elements are listed or are not all aligned</p>	<p>School, Principle, Need, Root Cause, Need Statement, Desired Outcome and Process Goal/s are listed and aligned for each funded unique need</p>
<p>5. Impact SMART Goals based on leading and lagging indicators will be required in IAP after AZM2 and other end of year data is available; no later than July 15</p>			
<p>6. Describe LEA plan to communicate expectations and hold all identified schools accountable for the implementation of the TSI</p>			
<p>A. Communication</p>	<p>Communication plan is very brief or includes few elements</p>	<p>Communication plan is brief and includes the majority of elements, Strategies, Action Steps and Goals to close the achievement gap for identified subgroups in the L/SIAP. Includes the structure, methodology, who is responsible, timelines and the monitoring and evaluation measures.</p>	<p>Communication plan is detailed and includes Strategies, Action Steps and Goals to close the achievement gap for identified subgroups in the L/SIAP. Includes the structure, methodology, who is responsible, timelines and the monitoring and evaluation measures.</p>
<p>B. Accountability</p>	<p>Accountability plan is very brief or includes few elements</p>	<p>Accountability plan is brief and includes the majority of elements, Strategies, who is responsible, timelines and the monitoring and evaluation measures.</p>	<p>Accountability plan is detailed and includes Strategies, who is responsible, timelines and the monitoring and evaluation measures.</p>
<p>7. Proposed budget aligned to CNA, RCA and IAP with</p>	<p>Proposed budget is not aligned or there are many/major errors</p>	<p>Proposed budget is aligned to CNA, RCA and IAP with</p>	<p>Proposed budget is aligned to CNA, RCA and IAP with required detailed</p>

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required detailed narrative submitted with the application. Correct line items and math.		minor errors	narrative; line items and math are correct
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