

SIG Cohort 5 Year 2



Grant application will open in GME on March 30, 2020.
The purpose of this document is as a planning resource ONLY.
All information is required to be entered into GME

Arizona Department of Education
Support and Innovation



SIG Cohort 5 FY21 Application

Eligible Applicants

FY20 SIG 5 Grant recipients who successfully implemented FY20 Integrated Action Plan and selected model.

Grant awards will not be made to Local Education Agencies (LEAs) that are out of compliance with state or federal requirements, fiscal or programmatic.

Purpose

The purpose of the 1003(g) School Improvement Grant (SIG) is to provide local educational agencies (LEAs) that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of students in their lowest-performing schools.

Directions

1. LEA and School teams collaborate to write a strong, detailed application, provide all required documents, provide evidence of compliance, if necessary, and check and sign assurances.
 - a. LEA's assigned specialist is available for assistance.
 - b. Use the rubric when completing application narrative questions.
2. Application completion with all required documents and evidence in GME by **May 30, 2120** is required. Additional inquiries from ADE will **not** be made. **If all required documents are not in GME, the application will not be scored.**
 - a. Required Documents
 - i. Signature page
 - ii. Evidence-based summary form
 - b. Optional Documents
 - i. Completed program details charts/graphs/tables necessary to answer the narrative questions
3. The application will be scored using the scoring rubric provided.
4. Awards are contingent on evidence of successful year 1 implementation
5. Awards will be made based on the scored applications and the demonstrated capacity and commitment to implement the selected model
6. LEAs will be notified of award or non-award by July 1.

Complete all sections in GME

Program Details

- FFATA and GSA Verification
- Contact Information
- Program Narrative Questions
- Assurances
- Related Documents
 - Signature Page in required related documents (required)
 - Evidence based summary form
 - Graphs, tables and charts necessary for a complete application (optional, as needed)
- Completed new 2120-21 CNA uploaded in GME
- Thorough root cause analyses (fishbones) uploaded in GME
- Completed 2120-21 LEA and School IAP in GME including SI required goals

Proposed Budget

- Complete a *proposed* budget in GME. Be sure to include sufficient details in the narrative.
- Items must support strategies and action steps based on the model being implemented and applicable CNA data and root cause analyses and IAP
- Be sure that items are allowable.

Contact Information

LEA/Charter Name	NCES ID#	CTDS#	Entity ID#
Board President	Email		
Superintendent/ Charter Holder	Email		Phone #
Fiscal Manager	Email		Phone #
Federal Programs Director	Email		Phone #

Required Related Document Signature page

School Board President Signature _____

Date _____

Superintendent Signature _____

Date _____

Charter Holder Signature _____

Date _____

Fiscal Manager Signature _____

Date _____

Federal Programs Director Signature _____

Date _____

LEA Team

Identify the LEA level team members who will have the primary responsibility for ensuring implementation and sustainability of the selected Intervention Model(s) for the schools to be served.

Name	Role	Email	Phone #

Identify the school level team members who will have the primary responsibility for ensuring implementation of the selected Intervention model

School Name		NCES ID#	CTDS#
Name	Role	Email	Phone #
	Principal		

Add schools as needed

Narrative Questions

School – complete for each school

1. Describe your overall implementation of the 2019-20 IAP strategies and action steps, including selected model components. What was successful, what wasn't and why?
2. The 2019-20 L/SIAP included all required model strategies with detailed evidence-based specific action steps as well as other strategies and action steps based on the CNA and Root Cause Analyses to be funded by SIG, indicate results below including evidence.

Complete the appropriate template below.

Transformation Model Strategy Requirements	Results	Evidence
Replace the principal		
Provide operating flexibility for principal		
Provide job-embedded professional development		
Implement a rigorous teacher-evaluation Including regular observation and feedback cycles		
Implement comprehensive instructional reform-describe in detail		
Extend learning and teacher-planning time Implement PLCs		
Create a community-orientation		
Add additional strategies and action steps from IAP based on CNA and RCA to be funded by the SIG Grant		

Turnaround Model Strategy Requirements	Results	Evidence
Replace the principal		
Hire new staff (Rehire no more than 50% of staff)		
Provide operating flexibility for principal		
Provide job-embedded professional development		
Implement an evidence-based, aligned instructional program. Describe in detail.		
Extend learning and teacher-planning time Implement PLCs		
Create a community-orientation		
Add additional strategies and action steps from IAP based on CNA and RCA to be funded by the SIG Grant		

For Evidence-based Whole-School Reform Model, Provide Evidence – based summary form

Must be implemented for ALL students in the school; evidence must include success for like or similar population or setting

Must address the following with one or more strategies for each as well as actions steps for each strategy:

- improve student achievement;
- school leadership;
- address teaching and learning in at least one full academic content area (ELA or Math);
- student non-academic support; and

- family and community engagement.

**Evidence-based Whole-School Reform Model
Selected Model:**

Strategies- list the strategies included in the selected whole school model	Results	Evidence
Add additional strategies results, and evidence from IAP based on CNA and RCA to be funded by the SIG Grant		

- List the strategies and action steps you will continue into 2020-21?
- SIG is whole school reform. Describe changes in leading indicator data, include whole school, grade level and subgroup data. Listed below are major leading indicators identified by research, but it is not an exhaustive list.

Leading Indicator	2019 data	Current 2020 data	Analysis (reason or hypothesis)	Action needed/to e taken
Student attendance rate				
Discipline incidents				
Truancy				

ELA and Math benchmark data (include system used i.e. Galileo)				
Dropout rate				
Early Reading Proficiency (when applicable)				
Algebra 1 success rate(when applicable)				
Overaged, under credits (when applicable)				

There may be others you want to include applicable to your context.

- Based on your new 2020-21 CNA., list the 3 or 4 identified Primary Needs with Root Causes, Need Statements, Desired Outcomes and goals

Principle	Primary Need	Root Cause	Need Statement	Desired Outcome	Goals (Process and Impact)

- Considering new CNA and RCA, and looking at the leading indicator data, what strategies and action steps did you add in your new IAP to fund with SIG funding?

Desired Outcome /goal/leading indicator	Strategy	Action Steps

LEA Support (COMPLETE ONCE)

1. Describe the LEA's plan to support the schools as they implement their IAP inclusive of the selected model strategies. Include actions, person/s responsible, timelines and measures of success.
2. Describe the LEA's plan to hold school/s accountable as they implement their IAP inclusive of the selected model elements including monitoring and evaluating measures. Include actions, person/s responsible, timelines and measures of success.
3. Describe the LEA's plan to fiscally monitor school/s receiving SIG funds. Include actions, person/s responsible, timelines and measures of success.
4. Proposed budget amounts, budget detailed narrative, needs, root causes, needs statements and desired outcomes and Integrated Action Plan are aligned; proposed budget amounts are reasonable, necessary and allowable; proposed budget amounts are directly related to full and effective implementation of all the required model elements; items are on correct budget lines and math is correct.

Assurances

- Complete and submit School Comprehensive Needs Assessment (CNA) in GME
- Complete thorough root cause analyses for CNA identified primary needs, submit fishbones in GME
- Develop LEA and School Integrated Action Plans (L/SIAP) as required based on the selected model and the CNA and root cause analyses results, submitted in GME
- Ensure the L/SIAP includes meaningful evidence-based interventions to improve student achievement
- Ensure sustainability strategies and action steps are included in the IAP
- Monitor, update, delete, retire or add strategies and action steps to the L/SIAP in GME at least quarterly
- Ensure systems, processes, procedures, including operational flexibility are in place to actively to support SIG Schools
- Implement observation and feedback protocol with fidelity
- Submit quarterly interim/benchmark assessment data reports and reflective analysis in GME
- Identify an LEA contact person who will oversee implementation activities, maintain contact with Support and Innovation (SI) staff, and accompany ADE SI staff during site visits at the school upon request
- Complete and submit EDFacts data when requested by ADE
- If the LEA chooses an educational service provider (external provider) the LEA representative will provide ADE SI with a copy of the process for selecting external providers, job description and evaluation of educational service provider services
- Submit LEA and budget revisions for approval **prior** to implementation or spending funds differently than in approved budget
- Ensure all expenditures are allowable under 1003(g)
- Submit monthly reimbursement requests
- Ensure LEA has written procedures to implement the requirement to minimize the time elapsing between receipt and expenditure of federal funds.
- Ensure LEA has written procedures for determining the allowability of costs
- Ensure LEA has a process ensuring equitable distribution of state funds to all schools regardless of other funding received
- I understand that at any time during the grant period, funds can be frozen or forfeited for lack of timely reimbursement requests with evidence of use; misuse of funds; or lack of evidence of IAP implementation on the part of the school and/or LEA.
- I understand if the conditions herein are not adhered to or sufficient progress is not being made, a corrective action plan will be written and implemented.