SSIP Evaluation Plan

Priorities	Evaluation Questions	Data Sources	Timeline	Partnerships
Evidence-Based Practices (EBPs)	How effective is the Success Gaps Rubric (SGR) and Action Plan (AP) in promoting EBP Growth? A. How do PEAs report implementation of district/school-level EBPs: • When beginning SSIP Year 1? • Upon completing SSIP Year 3? What is the growth of reported district-/school-level EBPs from Year 1 to Year 3? How effective are the Evidence-Based Practices? Walkthrough Process in promoting EBP Growth? B. How do PEAs report implementation of classroom EBPs: • When beginning SSIP Year 2? • When ending SSIP Year 2? What is the growth of reported classroom EBPs during Year 2?	Success Gaps Rubric Action Plan Evidence-Based Practices Diagnostic Tool	SGR & AP A. Collection • August (late) • April (early) B. Analysis • September • May C. Dissemination • Late September/April • February 1 D. Process Revisions • May–July EBP Tool A. Collection • October (early) • November (late) • March (early) B. Analysis • December/March C. Dissemination • Late December/March • February 1 D. Process Revisions • May–July	Facilitators/Collaborators • SSIP Coordinator • PSM Specialists • PEA SpEd Directors • PEA SSIP Teams • PEA Community Leaders • PEA Instructors Collaborators • MOWR Specialists • DaSy Members • SEAP Members • NCSI Members

Priorities	Evaluation Questions	Data Sources	Timeline	Partnerships
Literacy	Does literacy data on Arizona's Academic Standards Assessment (AASA) state testing provide support for the maintenance or revision of SSIP process and activities? A. What is the average proficiency of students with disabilities in SSIP PEAs on the ELA state assessment in Grade 3: • Compared to prior years? • Compared to students with disabilities that are not in SSIP? • Compared to the Gen Ed group? • In context with literacy screener data? • Does the growth of SSIP students exceed the growth of non-SSIP students? B. Does literacy screener data provide support for the maintenance or revision of SSIP process and activities? • What is the average proficiency of students with disabilities in SSIP PEAs on the literacy screener data in Grades 1–3: • Compared to the MOWR (Gen Ed) group? • In context with AASA comprehension data? • At levels of literacy development prior to comprehension (ex: fluency)? • Concerning growth through and beyond a single academic year?	SSIP Literacy Screener Reporting Form ADEConnect MOWR Database Internal Data Request (state testing)	SSIP Literacy Screener Reporting Form and MOWR Database A. Collection • October 1 • February 1 • June 1 B. Analysis • October • February • June C. Dissemination • February 1 • June (late) D. Process Revisions • June–July Internal Data Request A. Collection • August/September B. Analysis • September/October C. Dissemination • October D. Process Revisions • May–July	Facilitators/Collaborators • SSIP Coordinator • PSM Specialists • PEA SpEd Directors • PEA Data Specialists Collaborators • MOWR Specialists • DaSy Members • SEAP Members • NCSI Members
Alignment and Collaboration	How effective are our collaborative partnerships and alignments? • Do our collaborative partnerships have measurable outcomes, such as alignment of SSIP Action Plans to MOWR Literacy Plans and professional development opportunities? • How do PEAs rate collaboration from one year to the next? • How do Inter-Agency Partnerships rate collaboration from one year to the next?	SSIP Survey EBP Survey PD & Alignment Spreadsheets	A. Collection • December (Early) B. Analysis • December C. Dissemination • February D. Process Revisions • May–July	Facilitators/Collaborators • SSIP Coordinator • PSM Specialists • PEA SpEd Directors • PEA SSIP Teams • PEA Data Specialists • MOWR Specialists • DaSy Members • SEAP Members • NCSI Members

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Data Reliability	Are the methods of data collection and reporting reliable in providing useful information for process effectiveness and change?
	• Was the activity completed with fidelity?
	• Do activity form fields allow for data disaggregation that may have an effect on analysis and outcomes?
	• Is there a consistent timeline between measures?
	• Is there a consistent mode and method of collection between measures?
		Success Gaps Rubric Action Plan
		
		SGRAP Fidelity Feedback Guide
		
		SSIP Survey EBP Survey
		
		Literacy Screener Reporting Form
		
		ADEConnect MOWR Database
			SGR & AP and Fidelity Feedback Guide
			A. Collection
			  • August/September
			B. Analysis
			  • September
			C. Dissemination
			  • February 1
			D. Process Revisions
			  • May–July
			
			SSIP and EBP Survey
			A. Collection
			  • October (early)
			  • November/December
			  • March (early)
			B. Analysis
			  • December/March
			C. Dissemination
			  • December/March
			  • February 1
			D. Process Revisions
			  • May–July
			
			SSIP Literacy Screener Reporting Form and MOWR Database
			A. Collection
			  • October 1
			  • February 1
			  • June 1
			B. Analysis
			  • October
			  • February
			  • June
			C. Dissemination
			  • February 1
			  • June (late)
			D. Process Revisions
			  • June–July
				Facilitators/Collaborators
				• SSIP Coordinator
				• PSM Specialists
				• PEA SpEd Directors
				• PEA SSIP Teams
				• PEA Data Specialists

Priorities	Evaluation Questions	Data Sources	Timeline	Partnerships

Stakeholder Feedback	Are we using stakeholder feedback effectively?
	• Do we have effective methods to take stakeholder perspectives into consideration?
	• Are we using those perspectives to explore avenues for process improvement?
		SSIP Survey
		
		EBP Survey
		
		SEAP Survey
		
		PEA Collaboration
		
		DaSy Collaboration
		
		PSM-SSIP Specialist Collaboration
			EBP/EBP/SEAP Survey
			A. Collection
			  • October (early)
			  • November/December
			  • March (early)
			B. Analysis
			  • December/March
			C. Dissemination
			  • December/March
			  • February 1
			D. Process Revisions
			  • May–July
			
			PEA/DaSy/Specialist Collaboration
			• Continuous
				Facilitators/Collaborators
				• SSIP Coordinator
				• ESS Directors
				• PSM Specialists
				• PEA SpEd Directors
				• PEA SSIP Teams
				• DaSy Members
				• SEAP Members