



Evidence-Based Practices (EBP) Walkthrough Process

During EBP Walkthroughs

1. If Walkthrough Team members have not done so already, the group can record the organizational information that is currently available, such as the instructor's name and time of walkthrough, before or after entering the classroom.
2. According to how the Walkthrough Team has chosen its walkthrough structure, members observe classroom practices and record the practices being observed within the checkboxes of the EBP Walkthrough Tool.
3. As evidence of practices are being recorded, team members can provide brief notations in the Evidence/Notes section of the tool. These notations can be used for the clarification of observed practices, for teacher feedback, or as part of a thank-you message to the classroom at the conclusion of the walkthrough.
4. If time remains before other Walkthrough Team members have completed their portion of the EBP Walkthrough Tool, members can choose to quantify and record the number of practices in the Count sections by practice group and quadrant.
5. Before leaving, and depending on the flow of the lesson, Walkthrough Team members may take the opportunity to thank the class with some specific and positive feedback, either directly (at the instructor's discretion) or in the form of a note on the instructor's desk.