



Post School Outcomes: Stories Behind the Data

Indicator 14

Measurement of a student's post school engagement

Percentage of youths who are no longer in secondary school, had IEPs in effect at the time they left school, and were:

- enrolled in higher education;
- competitively employed;
- enrolled in postsecondary education or training; or
- some other employment

within **one year** of leaving high school.

(20 U.S.C. 1416(a)(3)(B))

Categories of Engagement

Category of Engagement	Definition
Higher Education	<ul style="list-style-type: none"> • Enrolled full- or part-time • Community College (2-year program) • College/University (4- or more year program) • 1 complete term
Competitive Employment	<ul style="list-style-type: none"> • Average 20 hours a week • 90 days (cumulative) since leaving high school • Includes military employment • Worked for pay at or above the minimum wage while earning customary pay rate • Setting with others who are non-disabled where interaction is at a level comparable to co-workers without disabilities who perform the same job description • Available benefits and opportunities for advancement as those without disabilities
Other Postsecondary Education or Training	<ul style="list-style-type: none"> • Enrolled full- or part-time • Education or training program (e.g., adult education, a vocational-technical school that is less than a 2-year program) • 1 complete term
Other Employment	<ul style="list-style-type: none"> • Worked for pay or been self-employed • 90 days at any time since leaving high school • Includes working in a family business (e.g., farm, store, fishing, ranching, catering services, etc.)

Secondary Transition Team's Role in PSO

Provide
technical
assistance

Training

PSO Focus
Group

Monitor PSO
data

Targeted
outreach

Celebrate
PSO
achievement

Arizona's 2020 PSO Results



78.6%
Response Rate

Statewide
Response Rate
Goal:
80.0%

6,660

Respondents out of **8,478** Eligible Former Students who had IEPs when they exited by graduating, aging out, or dropping out during the 2018-2019 school year

281 PEAs

Required to Survey Respondents

Participation Highlights

Strategies shared by PEAs

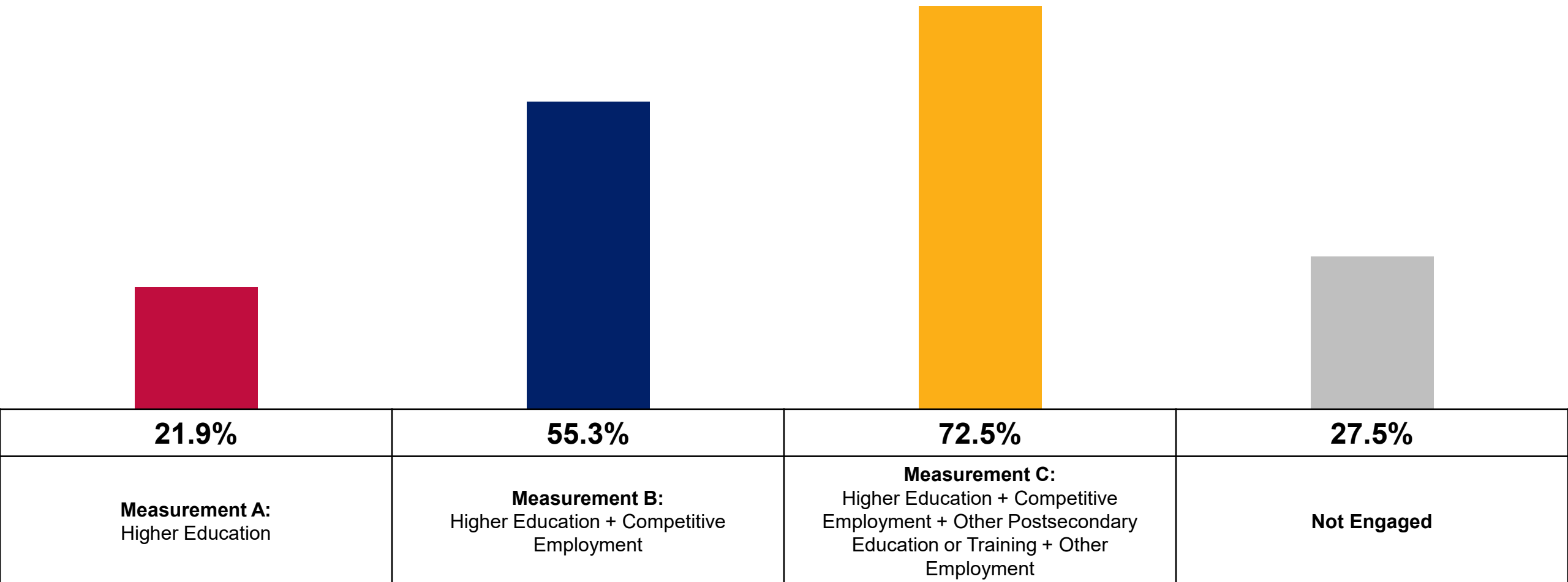
Targeting PEAs for additional support

Providing resources, training, and data collection updates



Measurements A, B & C

Arizona IDEA Part B SPP/APR Indicator 14: Post School Outcomes for 2018-2019 School Year Exiters



Engagement Rates

6,660 responded for a 78.6% response rate

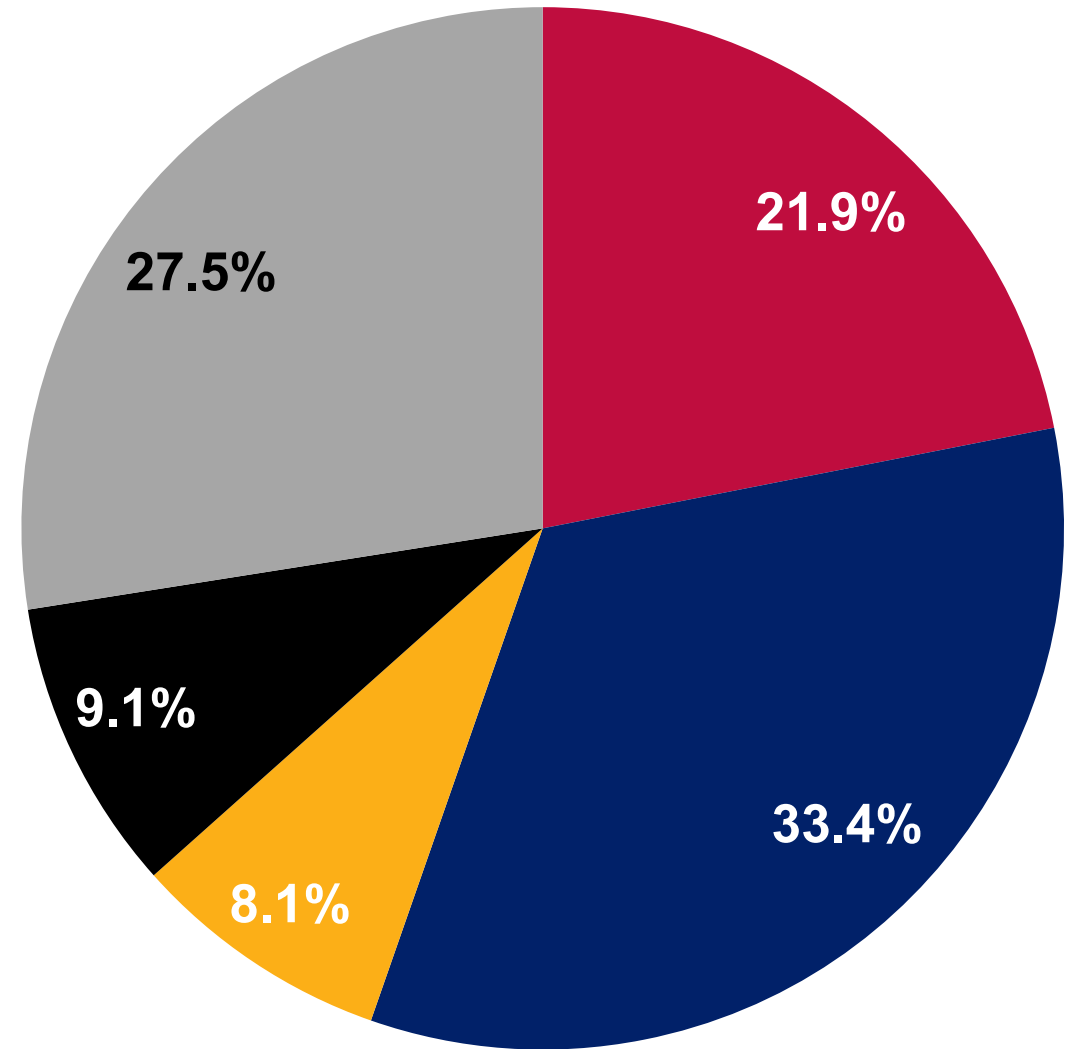
■ Higher Education

■ Competitive Employment

■ Other Postsecondary Education or Training

■ Other Employment

■ Not Engaged



Demographic Data

Understanding PSO
demographic data

Data analysis
strategies for PEAs

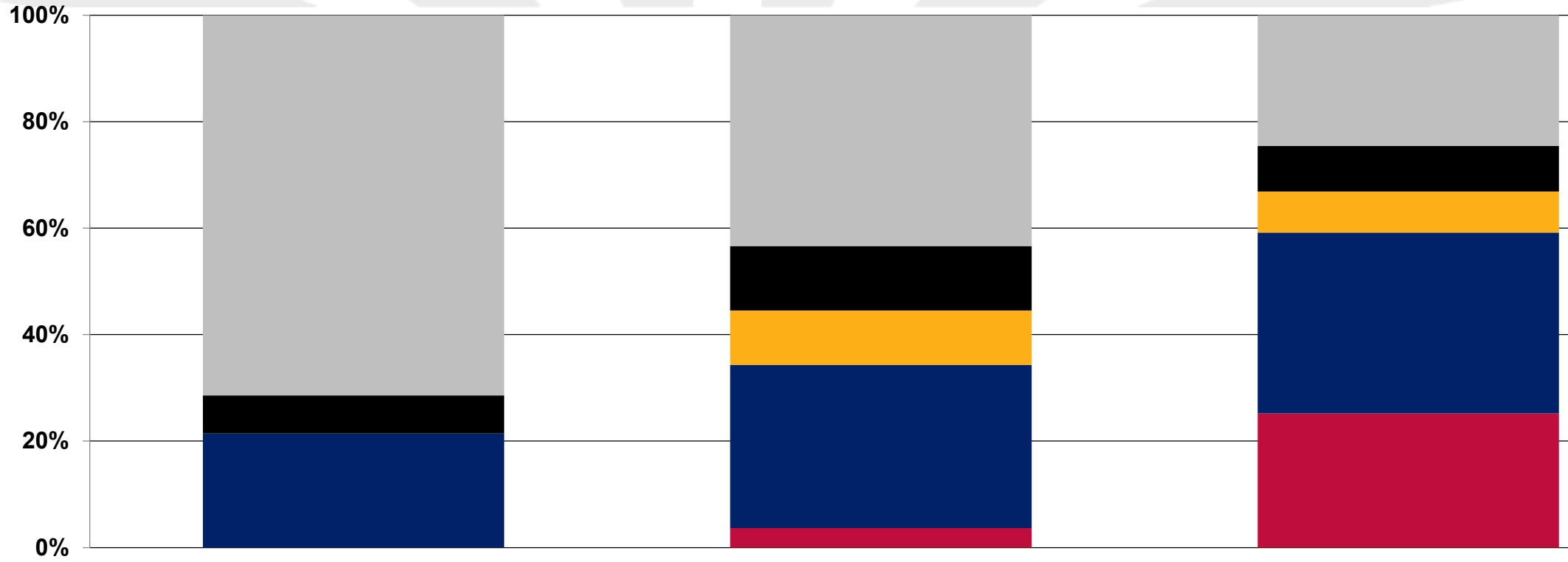


Gender Data



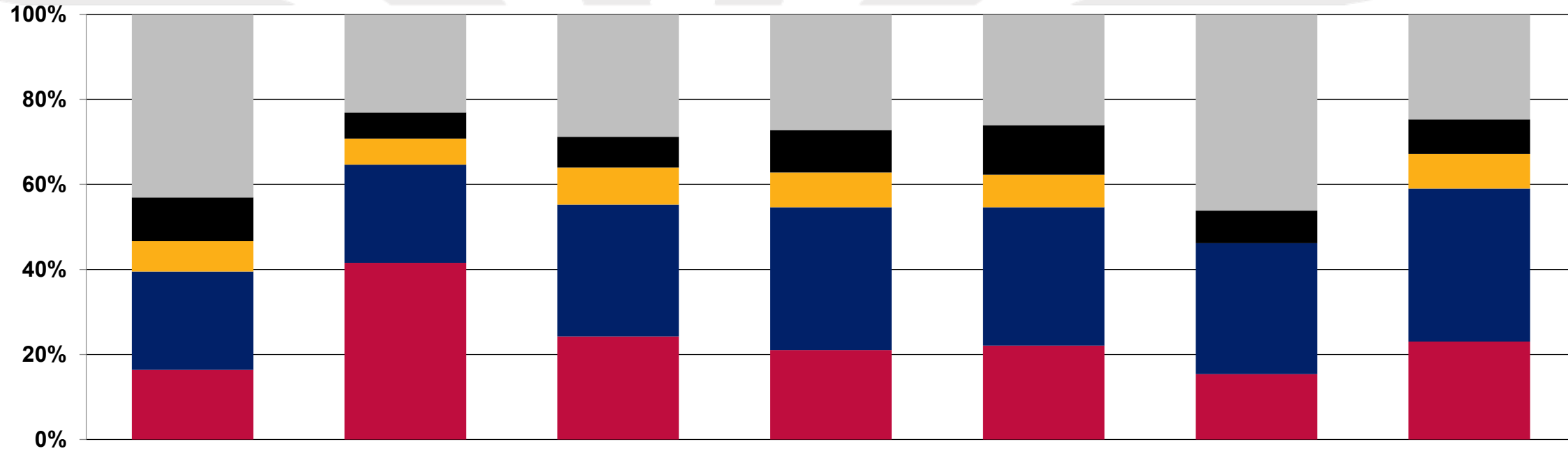
	Female (2,352)	Male (4,308)
■ Not Engaged	29.8%	26.3%
■ Other Employment	7.4%	10.1%
■ Other Postsecondary Education or Training	8.4%	7.9%
■ Competitive Employment	27.1%	36.9%
■ Higher Education	27.4%	18.9%

Exit Data



	Aged Out (14)	Dropped Out (1,006)	Graduated (5,640)
■ Not Engaged	71.4%	43.4%	24.6%
■ Other Employment	7.1%	12.1%	8.6%
■ Other Postsecondary Education or Training	0.0%	10.2%	7.7%
■ Competitive Employment	21.4%	30.6%	34.0%
■ Higher Education	0.0%	3.7%	25.2%

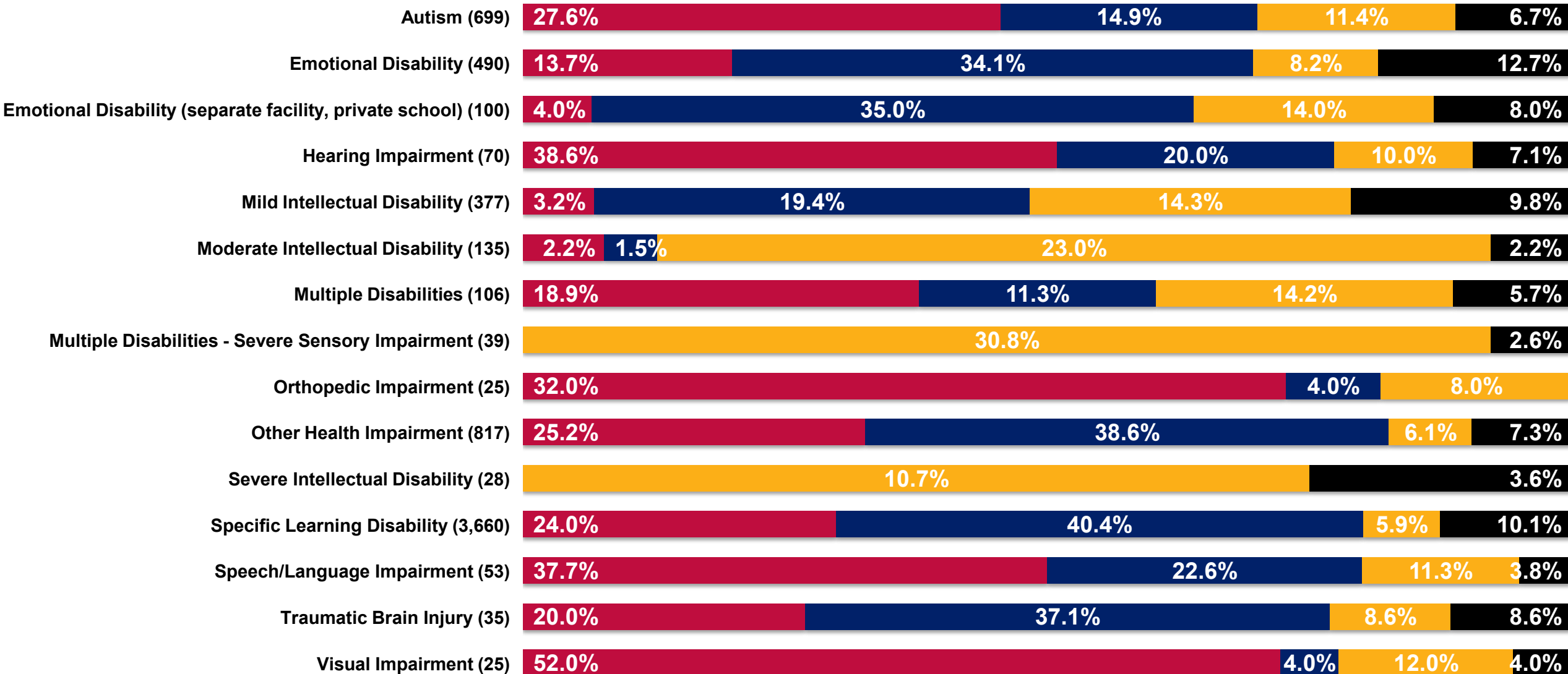
Race/Ethnicity Data



	American Indian or Alaskan Native (746)	Asian (65)	Black or African American (458)	Hispanic or Latino (2,865)	Multi-Racial (249)	Native Hawaiian or Other Pacific Islander (13)	White (2,534)
■ Not Engaged	43.1%	23.1%	28.8%	27.3%	26.1%	46.2%	24.7%
■ Other Employment	10.3%	6.2%	7.2%	9.9%	11.6%	7.7%	8.1%
■ Other Postsecondary Education or Training	7.1%	6.2%	8.7%	8.2%	7.6%	0.0%	8.1%
■ Competitive Employment	23.1%	23.1%	31.0%	33.6%	32.5%	30.8%	36.0%
■ Higher Education	16.4%	41.5%	24.2%	21.0%	22.1%	15.4%	23.0%

Disability Data (Extended Breakdown)

■ Higher Education
 ■ Competitive Employment
 ■ Other Postsecondary Education or Training
 ■ Other Employment



Engagement Highlights

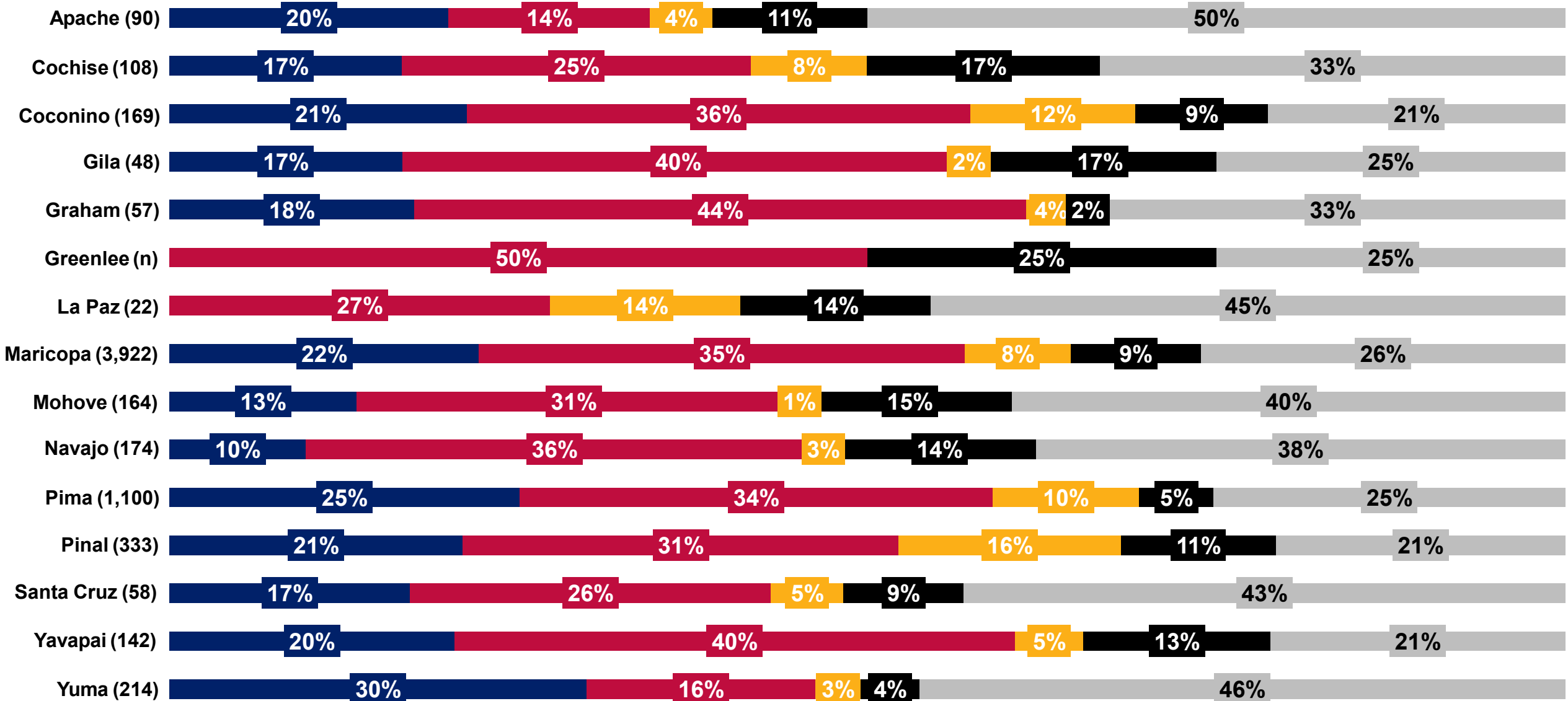
Stories and Strategies

Reported impact of
COVID-19



County Data

■ Higher Education
 ■ Competitive Employment
 ■ Other Postsecondary Education or Training
 ■ Other Employment
 ■ Not Engaged



Going Beyond Data Collection

What can PEAs do with their PSO data?

- Celebrate successes
- Share data with stakeholders
- Data-based decision making and action planning

How else does the Secondary Transition team use PSO data?

- Shape collaborative projects
- Enhance targeted training



Next Steps

What we're doing for the 2021 season:

- Focus Group meetings
- Keeping the optional COVID-19 question on the survey
- Enhanced targeted outreach
- Collaboration with Program Support and Monitoring
- Updating resources



Contact Information



Special Projects | Secondary Transition
Exceptional Student Services

**Arizona Department of Education
Exceptional Student Services**

Special Projects Unit

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